

Table of Contents

RECOMMENDED COURSES FOR UNIVERSITY OR TECHNICAL COLLEGE ADMISSION.....	8
University Recommended Preparatory Course Work.....	8
17 college prep credits is the minimum needed for acceptance to a UW-system school.....	8
TECHNICAL COLLEGE ADMISSION.....	8
Academic Program Guidelines.....	9
Schedule Requirements.....	9
Academic Program Approval.....	9
Dropping/Adding Classes.....	9
Recognition of Graduation.....	9
Graduation Requirements – 24 Credits.....	10
Language Arts: 4.0 credits from the following:.....	10
Social Studies: 3.5 credits from the following:.....	10
Science: 3.0 credits from the following:.....	10
Mathematics: 3.0 credits.....	10
Physical Education: 1.5 credits.....	10
Health Education: .5 credit.....	10
Civics Exam – Beginning with the graduating class of 2016-17, students will be required to pass the state civics exam.....	10
Co-Curricular Activities.....	11
Youth Options Program.....	11
Early Graduation Policy.....	11
Four Year Plan Schedules (Required classes listed).....	12
AGRICULTURE AND NATURAL RESOURCES.....	13
18001G/17103 Plants, Animals and You.....	13
18053G/17113 Horticulture I.....	13
18053E/17213 Horticulture II.....	13
18101G/17133 Animal Science.....	13
18102G/17123 Small Animal Veterinary Science.....	14
18103G/17153 Dairy/Horse Science.....	14
(2016-2017 School Year).....	14
18203G/17313 Leadership.....	14
18303G/17193 Crops and Soils (2017-2018 School Year).....	14
18306G/17303 Aqua Tech.....	15

18502G/17173	Forestry (2016-2017 Year)	15
18504G/17183	Conservation & Natural Resources	15
	(2016-2017 School Yr.).....	15
BUSINESS.....		16
12051G	Introduction to Business	16
22152G	Employability Skills.....	16
12164E	Principles of Marketing (NTC DUAL CREDIT).....	16
12163G	Sports/Entertainment Marketing.....	16
22210G/14403	Personal Finance/Consumer Economics	17
12104G	Accounting I.....	17
11101G/10241-10242	Student Publications	17
10004G	Computer Applications/Computer.....	17
ENGLISH		18
01051G/10121-10122	English 9	18
01101G/01102	English 9/Foundations of English	18
01002G/10231-10232	English 10.....	18
01054B/10321-10322	English 11B	18
01054G/10311-10312	English 11	19
01151G/10153	Speech I	19
01151E/10163	Speech II.....	19
01104G	Creative Writing and Presentation.....	19
01102G/10443	Composition I	20
01063G/10413	Classical Mythology & The Short Story	20
01061G/10423	Multicultural Novels.....	20
01056E/10433	British and World Literature	20
01103E	UWMWC English 102 – Composition II	21
0153E	UWMWC English 250 – Introduction to Literary Studies (Distance Learning Course)	21
04063E	UWMWC History 106 --History of Western Civilization from the Renaissance Era to Contemporary Times Learning Course)	Civilization from the Renaissance Era to (Distance 22
FAMILY AND CONSUMER EDUCATION		23
22202G/19103	Basic Foods.....	23
22202E/19123	Family Foods	23
22202E/19133	World of Foods	23
19207G	Fashion Design and Interior Decorating.....	23
22201G	Life Skills	24

22204G/19203	Parents and Children	24
08016G/20323	Food & Fitness	24
FINE ARTS (ART, MUSIC & THEATER)		25
ART		25
05054G/18103	Visual Studies	25
05054E	Advanced Visual Studies	25
05156G/18113	Drawing & Design	25
05156E/18213	Advanced Drawing & Design	25
05157G/18123	Painting	25
05157E/18223	Advanced Painting	26
18233	Drawing Cartoons, Comics and Caricatures	26
05158G	Art & Metal Design	26
05159GE/18231-18232	Ceramics & Sculpture/Advanced	26
05169G/18253	Animation and Computer Game Design	27
05197E/18753	Advanced Art Independent Study	27
MUSIC - INSTRUMENTAL		28
05101G/18141-18142	Senior High Band	28
MUSIC - VOCAL		28
05110G/18161-18162	Mixed Chorus	28
05111G/18171-18172	Treble Choir	28
05111E/18181-18182	Show/Chamber Choir	28
05113G/18183	MUSIC THEORY 1	28
THEATER		29
05055G/10513	Theater I	29
05055E/10523	Theater II	29
FOREIGN LANGUAGE		30
06101G/11101-11102	Spanish I	30
06102G/11201-11202	Spanish II	30
06103G/11301-11302	Spanish III	30
06104G/11401-11402	Spanish IV	30
MATHEMATICS		31
02053G/13101-13102	Intermediate Algebra I – 1 st Year	31
02054G/13201-13202	Intermediate Algebra II – 2 nd Year	31
02052G/13111-13112	Algebra I	31
02053G/13101-13102	Intermediate Algebra III – 1 st Year	31

02054G/13201-13202	Intermediate Algebra IV – 2 nd Year	31
02056G/13221-13222	Algebra II	32
02072G/13241-13242	Geometry	32
02153E/13251-13252	Technical Mathematics.....	32
02157G/13231-13232	Lifetime Math	32
02104G/13301-13302	Advanced Math.....	33
	(NTC DUAL CREDIT COURSE).....	33
02124E/13601-13602	AP Calculus (NTC DUAL CREDIT COURSE).....	33
02203E	AP Statistics	33
	(Distance Learning Class)	33
PHYSICAL EDUCATION/HEALTH		34
08001G/20113	Fit Frosh.....	34
08004G/20313	Lifetime Sports	34
08016G/20323	Food & Fitness.....	34
08010G/20213	Lifeguarding Training.....	35
08051G/20103	Health	35
SCIENCE.....		36
03004G	Astronomy.....	36
03159G/12101-12102	Physical Science	36
03051G/12201-12202	Biology	36
03101G/12301-12302	Chemistry.....	36
03106E/12601-12602	AP Chemistry	36
03151G/12401-12402	Physics.....	37
03053E/12411-12412	Anatomy & Physiology	37
18001G/17113	Horticulture I	37
18101G/17133	Animal Science	37
SOCIAL STUDIES		38
04151G/14103	Citizenship	38
04051G/14201-14202	World History.....	38
04101G/14301-14302	U.S. History	38
04101E/14311-14312	Advanced U.S. History	38
04103G	Modern U.S. History.....	39
04201G/14353	Economics.....	39
22210G/14403	Personal Finance/Consumer Economics	39
04256E/21333	AP Psychology	39

(NTC DUAL CREDIT COURSE).....	39
04258G/21323 Introduction to Sociology.....	40
04162G/14343 Street Law.....	40
04064G/14323 Current Affairs.....	40
14404 Think Creatively and Critically.....	40
04063E UWMWC HIS 105 History of Western Civilization.....	41
04063E UWMWC HIS 106 History of Western Civilization from.....	41
The Renaissance Era to Contemporary Times.....	41
(DISTANCE LEARNING CLASS).....	41
TECHNOLOGY EDUCATION.....	42
21002G Introduction to Technology & Engineering.....	42
21102G/16221-16222 Introduction to Engineering Design.....	42
21004G/16121-16122 Principles of Engineering.....	42
17106G/16383 Electronics (2017-2018 School Year).....	42
17006G/16113 Woods I.....	43
17006E/16213 Woods II.....	43
17006E1/16311-16312 Woods III (2016-2017 School year).....	43
17002G/16421-16422 Construction (2017-2018 School Year).....	43
13052G/16123 Materials & Processes – Metals I.....	43
13052E/16223 Materials & Processes – Metals II.....	44
18404G/16331-16332 Welding/General Shop.....	44
18404E/16351-16352 Advanced Welding General Shop.....	44
21103G/16153 Architectural Drafting.....	44
(2017-18 School Year).....	44
11002G/16233 Communications.....	45
11155G/16243 Graphic Communication/Web Design.....	45
11049G/16363 Video/Media Productions.....	45
05158G Art & Metal Design.....	45
05169G/18253 Animation and Computer Game Design.....	46
20109G/16333 Small Engines (2016-2017 School Year).....	46
20103G/16353 Basic Auto (2017-2018 School Year).....	46
18401G/17333 Ag Mechanics.....	46
OTHER COURSEWORK OPPORTUNITIES.....	47
SCHOOL-TO-CAREER LEARNING OPTIONS.....	47
INTERNSHIPS.....	47

18098G	Agriculture Internship	47
12098G	Business Internship	47
23321-23322	Technology Internship.....	48
Choose one of the following areas:		48
22098G	Food Service Internship.....	48
14098G	Health Internship	48
CO-OPS.....		49
18000G/22301-22302	Agriculture Co-op.....	49
12000G/22341-22342	Business Co-op.....	49
23321-23322	Technology Co-op.....	49
22000G/22361-22362	Food Service Co-op	50
14000G/22381-22382	Health Co-op	50
YOUTH APPRENTICESHIPS.....		51
18000E	YA Agricultural, Food and Natural Resources Pathway	51
17000E	YA Architecture and Construction	51
11000E	YA Arts, A/V Technology & Communications.....	51
12000E	YA Finance	51
14000E	YA Health.....	51
16000E	YA Hospitality and Tourism	51
10000E	YA Information Technology	52
13000E	YA Manufacturing	52
21000E	YA Science, Technology , Engineering and Math.....	52
20000E	YA Transportation, Distribution and Logistics	52
18000E	YA Welding.....	52
SENIOR PROJECT		53
22997E/24403	Senior Capstone Project/Exhibit of Mastery	53
STUDENT ASSISTANT PROGRAM.....		53
22995G/25901-25902	Teacher Assistant Program	53
22054G/25911-25912	Tutor/Mentor.....	53
ADVANCED PLACEMENT CLASSES.....		54
02124E/13601-13602	AP Calculus (NTC DUAL CREDIT COURSE).....	54
02203E	AP Statistics	54
03106E/12601-12602	AP Chemistry	54
04256E/21333	AP Psychology	54
(NTC DUAL CREDIT COURSE).....		54

DUAL CREDIT COURSES.....	55
14404 Think Creatively and Critically	55
04256E/21333 AP Psychology.....	55
12164E Principles of Marketing	55
02104G/13301-13302 Advanced Mathematics.....	56
02153E/13251-13252 Technical Mathematics.....	56
02124E/13601-13602 AP Calculus	56
03053E/12411-12412 Anatomy & Physiology.....	56
18404E/16331-16332 Welding/General Shop	57
11155E/16243 Graphic Communication/Web Design.....	57
DISTANCE LEARNING CLASSES	58
High School to High School Courses.....	58
02203E AP Statistics.....	58
12500 Game and App Programming	58
16001G Hospitality Management	59
(NEW COURSE).....	59
03004G Astronomy.....	59
University to High School Courses	60
Civilization from	61
Technical College to High School Courses.....	62
21411E Medical Terminology (510-120) (Blended or Online)	62
21103E Introduction to American Sign Language I (533-100) NorthCentral Technical College Course	62
04307E Introduction to Ethics (Blended or Online)	63
10151E Current Events in Criminal Justice (10-504-173).....	63
18506E Principles of Sustainability (Blended)	63
ACADEMY COURSES.....	64
NorthCentral Technical College Culinary & Hospitality Academy	64
NorthCentral Technical College Digital Marketing & Business Academy	65
NorthCentral Technical College Early Childhood Education and Health Academy.....	66
NorthCentral Technical College Manufacturing Technician Academy	67
PURCHASED CREDIT AGREEMENT	68

RECOMMENDED COURSES FOR UNIVERSITY OR TECHNICAL COLLEGE ADMISSION

UNIVERSITY ADMISSION

Colleges and Universities establish admission standards based a combination of factors including ACT/SAT scores, class rank, rigor of high school courses taken, grade point average and other factors that the college believes would be a benefit to the school. The following high school courses/credits should be considered the **minimum** for admission to a college or university. Additional information is available in the Student Services office and on line. The UW-System maintains the <http://uwhelp.wisconsin.edu> as a source of information for students, parents and other interested parties. The "Introduction to the UW System booklet," available in the Student Services office, gives the admission requirements for each of the UW-System colleges.

Directions to On-Line applications and additional information may be obtained in the Student Services Office.

University Recommended Preparatory Course Work

17 college prep credits is the minimum needed for acceptance to a UW-system school.

<u>Subject</u>	<u>Credits</u>
English	4 (emphasis in literature and composition)
Math	4 (Algebra-level courses and above. Intermediate Algebra I and Intermediate Algebra II together will count as one college math prep course. Lifetime Math is not considered a college prep math course. Technical math is acceptable for a technical college)
Science	3+ (Animal Science and Horticulture are not considered college prep science courses)
Social Studies	3+ (Consumer Economics and Street Law are not considered college Prep social studies courses)
College Prep Electives	4+ (Elective credits can be chosen from additional English, math, science, social studies, foreign language, fine arts, and computer science. Courses of a general nature are generally not accepted as college prep classes. **Some UW-System universities may accept vocational courses for a portion of these four credits).

*Currently, UW-Madison requires 2 credits in a single Foreign Language for admission. It is also strongly recommended at other UW system campuses and may be a requirement for graduation.

TECHNICAL COLLEGE ADMISSION

Each technical college establishes its own admission criteria. The admission requirements for the same program differ from technical college to technical college therefore, it is to your advantage to become aware of and understand the policies of each technical college. Since technical colleges grant admission to programs on a first come first serve basis and since many programs have a waiting list (the program is filled) and applicants have to wait until an opening occurs, applying early is essential. NTC will take applications as soon as the junior year is complete, others won't accept applications until a specific date in the senior year. *See your counselor for information and assistance.* Technical colleges are, in many instances, as challenging as universities and success in a technical college depends on a strong high school background. The following should be considered the minimum credits that need to be earned in each subject area.

Directions to On-Line Applications and additional information may be obtained in the Student Services Office.

Technical College Recommended Preparatory Course Work

<u>Subject</u>	<u>Credits</u>
English	4 (emphasis in work-related writing skills)
Math	4 (especially in the senior year)
Science	3
Social Studies	3
Technical Courses	3-4

Example: business, family and consumer ed., computers, technology, agriculture, health, and financial.
For specific information regarding entrance requirements, please see your counselor.

Academic Program Guidelines

Schedule Requirements

All full-time students attending Colby High School in grades 9-12 will be required to take at least six (6) classes per semester. Students will not be allowed to take more than one study hall per semester. Students of a junior or senior status may TA or Tutor/Mentor for one class period per semester.

Academic Program Approval

A counselor and parent or guardian must approve programs of studies.

Dropping/Adding Classes

When a student selects courses during registration, that student is obligated to complete that schedule of courses. While students may be allowed to make course changes prior to the start of any semester, changes in certain courses will not be permitted. Since courses are offered based on student requests, a student who selects a class with a low enrollment may not be able to drop that course.

Approval is required to change any course after the first full week of the semester (not to exceed 10 class days). Students who drop or are removed from a course after the 10 day period will receive an “F” on their transcript, unless it is waived by the administration.

Schedule changes will be considered if one of the following conditions is met:

1. The course was entered incorrectly by school personnel.
2. The student is not eligible for the course.
3. Schedule change is necessary to enable the student to graduate.
4. Extenuating circumstances including health, injury or other unusual situation.
5. The student failed the first semester of a year long course.
6. It is recommended by staff or administration.

Recognition of Graduation

Graduation from Colby High School will be recognized by the issuance of a diploma at the graduation ceremony. Students who attend four years of high school but fail to meet the credit requirements will NOT participate in the graduation ceremony.

Graduation Requirements – 24 Credits

Required: 15.5 Credits Electives: 8.5 Credits

Language Arts: 4.0 credits from the following:

English 9-10-11: 1.0 credit each
Communication (Speech, Composition or Creative Writing and Presentation)
.5 credit

Students must pass .5 credit of English during the senior year in one of these classes: **Composition, Creative Writing and Presentation, Multicultural Novels, British and World Literature, Classical Mythology and Short Stories, UMMWC-English 102 or UMMWC-English 250.** If a student is graduating at semester of his/her senior year, the English elective may be taken in the junior year of studies.
.5 credit

Social Studies: 3.5 credits from the following:

Citizenship: 1.0 credit
World History 1.0 credit
U.S. History or Adv U.S. Hist 1.0 credit
Personal Finance or Econ .5 credit

It is highly recommended that students take an additional course in:
AP Psychology, Introduction to Sociology, Current Affairs, Street Law,
Economics, Consumer Economics/Personal Finance, Think Creatively & Critically

Science: 3.0 credits from the following:

Physical Science 1.0 credit
Biology 1.0 credit
Also 1.0 credit from the following:

Chemistry, AP Chemistry, Physics, Anatomy & Physiology, Astronomy or Meteorology, Horticulture I, Animal Science
1.0 credit

Mathematics: 3.0 credits

Physical Education: 1.5 credits

Health Education: .5 credit

=15.5 Required Credits

Civics Exam – Beginning with the graduating class of 2016-17, students will be required to pass the state civics exam.

Students with an IEP will be required to take the state civics exam.

Co-Curricular Activities

All CHS students are encouraged to get involved in extra-curricular student activities. These activities give students a chance to develop interests and skills, meet new people, learn cooperation and teamwork, promote positive and healthy self-esteem, and create memories which will be treasured long after graduation. Research indicates that students who get involved in extra-curricular activities will enjoy school more and will maintain, if not increase, grade point average. CHS staff believes that the more students enjoy school, the better the student will perform in all areas of their education.

The following is a list of possible activities that students can be involved in throughout the year.

Fall	Winter	Spring	Year-Long
Cross Country Football Girls' Swim Team Girls' Volleyball	Boys' Basketball Girls' Basketball Wrestling Forensics Madrigals	Baseball Golf Softball Track Forensics	Yearbook Chess Club FBLA FCCLA FFA Masquers (plays and musicals) NHS Skills USA HMV Spanish Club Student Council Color Guard

Activities which serve both the school and the community:

Yearbook Production, School Newspaper (Hornet Highlights) and Media Productions

Youth Options Program

The Youth Options Program allows high school juniors and seniors who meet certain requirements to take one or more courses at a UW institution, a Wisconsin Technical college or other participating institutions of higher education.

The Colby School District will cover the cost of the courses scheduled provided the school board determines the course is eligible for high school credit and the course is not comparable to a similar course offered at Colby High School. The student will receive both high school and post-secondary credit for a successfully completed course.

Students interested in pursuing Youth Options **must submit to the Student Services office a completed Youth Options Form before March 1 for students planning on taking courses during the first semester of the following year and before October 1 for students planning on taking courses during the second semester.**

There is a **required meeting** of student, parent(s), an administrator and a counselor before the student will be approved for Y/O. Students will be informed of a time window during which this meeting must be held and it is the student's responsibility to arrange a time for this meeting.

It must be noted that each participating institution sets its own criteria and YO students may not be able to take certain courses and they may be limited as to the number of courses they will be permitted to take.

Early Graduation Policy

The Early Graduation Program allows seniors who have completed all components of the graduation requirements to graduate at the end of the first semester of their senior year. Students who intend to graduate early must schedule a meeting with an administrator, a counselor and a parent. This meeting **must be scheduled one full semester prior to the semester in which graduation is intended.** A window to schedule this meeting will be announced following the first semester of the student's junior year. Students who graduate early will receive a diploma at the traditional graduation ceremony in the spring.

It should be noted that post-secondary institutions discourage early graduation, believing students are better prepared for college by taking a full schedule of courses during the senior year of high school.

Four Year Plan Schedules (Required classes listed)

Freshman

	English 9 OR Eng 9 - Foundations	English 9OR Eng 9 - Foundations
1	Citizenship	Citizenship
1	Physical Science	Physical Science
1	Math: Intermediate Algebra I Algebra I Algebra II	Math: Intermediate Algebra I Algebra I Algebra II
1	Fit Frosh	(Communications course required one semester throughout high school career)

Sophomore

1	English 10	English 10
1	World History	World History
1	Biology	Biology
1	Math: Intermediate Algebra II Algebra I Algebra II	Math: Intermediate Algebra II Algebra I Algebra II
1	Health	

Junior

1	English 11 or 11B	English 11 or 11B
1	U.S. History or Advanced U.S. History	U.S. History or Advanced U.S. History
1	Science elective	Science elective
1	Math elective	Math elective
1	Physical Education	

Senior

1.	English Elective	Personal Finance or Economics
1.	Physical Education	
1.		
1.		
1.		

AGRICULTURE AND NATURAL RESOURCES

18001G/17103 Plants, Animals and You

Prerequisite: None
One semester: .5 Credit
Open to Grades 9-10

The exploding world of agriculture is examined in this introductory class. "Learning by Doing" activities will provide exposure to various areas of agriculture. Areas to be covered include careers, FFA, plant science, horticulture, animal science, outdoor recreation, and natural resources. A special focus of this class is your importance and personal involvement in America's #1 industry.

18053G/17113 Horticulture I

Prerequisite: Plants, Animals and You
One semester: .5 Credit
Open to Grades 9-12

If you like growing and working with plants, this is the class for you! Students will explore horticultural career opportunities, study basic plant growth and soils, propagation, gardening practices, landscape planning and plant identification. This class will be using the greenhouse for many lab activities.

**This class has been approved as a science equivalent course by the DPI and is also listed in the science section.*

18053E/17213 Horticulture II

Prerequisite: Horticulture I (no exceptions)
One semester: .5 Credit
Open to grades 10-12

An advanced course for those interested in the horticulture industry. Students will be able to apply skills attained in Horticulture I in many "learning by doing" projects. Students will have the opportunity to manage the greenhouse in production of either poinsettias or bedding plants. Topics include greenhouse management units such as design, production and marketing of indoor and outdoor foliage plants. Additional topics include ornamental arrangement designs, pruning techniques and extensive landscape design and development.

18101G/17133 Animal Science

Prerequisite: Plants, Animals and You
One semester: .5 Credit
Open to Grades 9-12

This course is designed to cover basic animal science topics. Areas to be covered are careers, anatomy, animal behavior and operator safety, feeding and nutrition, genetics, reproduction, biotechnology in livestock production and animal rights/welfare.

** This class has been approved as a science equivalent course by the DPI and is also listed in the science section.*

18102G/17123 Small Animal Veterinary Science

Prerequisite: Plants, Animals and You

One semester: .5 Credit

Open to grades 9-12

Opportunities in the animal industry range from owning a pet shop to working as a zookeeper, from breeding cats to working with exotic animals. The course will include units on dogs, cats, horses, and other companion animals. Companionship, breeds, proper health care, nutrition, breeding, showing, careers, and animal rights/welfare will be discussed.

18103G/17153 Dairy/Horse Science (2016-2017 School Year)

Prerequisite: Plants, Animals and You

One semester: .5 Credit

Open to Grades 9-12

The dairy industry is more than milking cows. This class is all about Wisconsin's # 1 industry. Students will learn about careers, breeds, reproduction, milk secretion, feeding, and diseases. Additional units will be on current issues of this fascinating industry. Students will also experience hands on work with artificial insemination. This course will also take you through all aspects of the horse industry from feeding and hoof care to riding for pleasure and for show. A highlight of this class will be a field trip to a riding stable and a horseback riding experience.

18203G/17313 Leadership

Prerequisite: Open to all students who hold leadership positions in school or community organizations. Other students who wish to enroll must receive permission from the instructor.

One semester: .5 Credit

Open to Grades 10-12

This course is designed to focus on the importance of leadership skills and provide practical hands-on activities. Careers, scholarship opportunities, team building, conflict resolutions, entrepreneurship, and successful management practices are just a few of the topics to be covered. Students enrolled in this class will also be trained as a mentor through the Project PALS program and will be provided the opportunity to work with younger students.

18303G/17193 Crops and Soils (2017-2018 School Year)

Prerequisite: Plants, Animals and You

One semester: .5 Credit

Open to grades 9-12

Soil is a resource on which we depend in many ways. This class focuses on the way we rely on soil and the complexity of this resource. Topics include soil properties, erosion, plant nutrition, soil organisms, classification and judging. This class also features crops grown in Wisconsin. Topics include corn, small grains, forages, and a special unit on weeds. Students will learn about seed selection, soil and climate needs, basic management, and insect and disease control. Speakers and special projects will also be included.

18306G/17303 Aqua Tech

Prerequisite: Plants, Animals and You
One semester: .5 Credit
Open to Grades 9-12

This course deals with the cultivation and propagation of aquatic plants and animals. Topics include career opportunities, history, identification of plant and animal species, economics, regulations, diseases, nutrition, management practices, and designing aquatic structures and equipment. Projects include fish taxidermy, fly fishing and fly fishing demonstrations.

18502G/17173 Forestry (2016-2017 Year)

Prerequisite: Plants, Animals and You
One semester: .5 Credit
Open to grades 9-12

The majority of Wisconsin woodlots are privately owned. This course introduces the student to the principals behind good forest and woodlot management. Areas to be covered are: career opportunities, forest products, forest laws and policies, tree structure and growth, tree identification, tree measurement and chainsaw use and safety. When possible, the school forest will be used in the instruction of this class.

18504G/17183 Conservation & Natural Resources (2016-2017 School Yr.)

Prerequisite: Plants, Animals and You
One semester: .5 Credit
Open to Grades 9-12

If you appreciate the outdoors and enjoy using natural resources (fishing or hunting) this class can give you a better understanding of our natural resources and the need to conserve them. Topics include wildlife management, taxidermy, ecology, water resources and pollution, air pollution and land management. Field trips, guest speakers and projects will be included.

BUSINESS

12051G Introduction to Business

Prerequisite: None
One Semester: .5 Credit
Open to Grades: 9-12

Are you preparing yourself for a future in business? This course will introduce you to the world of business. Topics that will be covered include: economic concepts, business ethics, entrepreneurship, management, leadership, marketing, human resources, business finance, business careers, buying goods and services, credit, money management and risk management.

22152G Employability Skills

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

This course is strongly recommended for all students. This course is designed to help all students gain the knowledge and skills necessary to have a successful job, career, and help make the transition into the adult working world. The major goal is to develop desirable personality traits and characteristics essential for success in the business world and to stress good work habits and to stimulate desirable attitudes toward work. Topics covered include resume and interview skills, work attitude, employer expectations, business manners, time management, and dressing for success.

12164E Principles of Marketing (NTC DUAL CREDIT)

Prerequisite: None
One semester: .5 Credit
Open to Grades: 11-12

Did you know that four out of five careers deal with marketing? Start preparing yourself for your future with marketing I. Marketing is a project-centered course. Topics covered through this course include product/service management, distribution, selling, marketing-information management (MIM), financing, pricing, promotions and careers in marketing. Leadership skills will also be practiced in this course through solving business problems, public speaking and role playing.

NOTE: The principles of marketing class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Marketing Principles."

DC available to juniors and seniors only. Additional work may be required.

NOTE: This class is also listed in the dual credit section.

12163G Sports/Entertainment Marketing

Prerequisite: Principles of Marketing
One semester: .5 Credit
Open to Grades: 10-12

This course will give you a real-world understanding of how marketing concepts and theories are applied to the Sports and Entertainment industry. Sports/Entertainment marketing is a project-centered course. Topics covered will include basic marketing, target marketing, sponsorship, event marketing, promotions, major and minor league sports, music and movie marketing, hospitality and tourism marketing and careers in sports/entertainment marketing.

22210G/14403

Personal Finance/Consumer Economics

Prerequisite: none

One Semester: .5 Credit

Open to Grades: 10-12 (*required if Economics is not taken*)

Personal Finance is designed to prepare students for the real economic world they will face upon graduation. Areas of emphasis include taxes, checking accounts, banking, credit, advertising, insurance, investments, budgets, consumer purchasing and fundamental principles of economics.

NOTE: This class is also listed in the social studies credit section.

12104G

Accounting I

Prerequisite: None

One Year: 1 Credit

Open to Grades: 10-12

Accounting has been called the "language of business." This class teaches the basics of the double-entry system of accounting used more than 95% of today's businesses.

Students will learn how various business transactions affect the profits and losses of a business. This course familiarizes students with business documents such as balance sheets, income statements, journals, ledgers and work sheets. Accounting assists in preparing students for post-secondary business programs, employment in entry-level positions or using accounting for personal transactions. Students use both manual and automated procedures to develop an understanding of accounting systems.

11101G/10241-10242 Student Publications

Prerequisite: Successful completion of English 9

One Year: 1 Credit

Open to Grades 10-12

This course requires students to have a high interest in writing. The majority of the class is run as a lab, with the main focus being the publication of the "**Hornet Highlights**" school newspaper. The course provides students an opportunity to improve their writing, editing, verbal and cooperation skills. In the course of the class, students will be required to report, write, take photos, organize, layout and distribute the newspaper. At such a high level of production, cooperation and a strong work effort is needed; students who fall below a "C" at the end of the semester will be asked to drop the class. A major portion of the grade is based on quality of writing, ability to work under time constraints, as well as participation and effort toward production. Out of class time or after school time

10004G

Computer Applications/Computer

Essentials Prerequisite: None

One Semester: .5 Credit

Open To Grades: 11-12

This course is essential for all students – not just those planning a career in business. This course will be very helpful to the student entering the job market after graduation to the student enrolling in a two or four-year college and to the student planning to pursue technical training. Students will increase their knowledge of word processing software, presentation software, spreadsheet software and publishing software. We will be using Microsoft Office Suite.

ENGLISH

01051G/10121-10122 English 9

Prerequisite: None
One year: 1 Credit
Grade 9: Required

Focus will be on the plot elements of the short story, novel and drama, exploring basic techniques and literary elements. Informational readings will provide historical and analytical background. Students will learn and review new vocabulary words and grammar skills. Content readings will teach skills on identifying main and supporting ideas, as well as learning how to infer. Thematic units will culminate with powerpoints, speeches, and/or a research or persuasion paper. Moodle and blended classroom work will supplement classroom learning.

01101G/01102 English 9/Foundations of English

Prerequisite: None
One Semester .5 Credit
Open to Grade: 9

This course is structured for students to learn entry level and basic English skills. It will run parallel to the skills taught in English 9 with less intensive units. Students will cover grammar and vocabulary skills over the year, and will spend more time reading informative pieces for content reading. Students will learn basic approaches to essay writing with proactive throughout the semester with a paragraph by paragraph breakdown. The curriculum will include a short stories, drama, and poetry unit in semester 1, along with the independent reading of a novel, and culminate with a speech. Semester 2 will include Romeo and Juliet and a selection of multi-cultural novels, along with essays.

01002G/10231-10232 English 10

Prerequisite: None
One year: 1 Credit
Grade 10: Required

English 10 will expand on the techniques used in the genres of short story, drama and novels, with a more intensive focus on understanding character motivation, how writing techniques enhance the works, and how themes connect the genres. Nonfiction readings will focus on how ideas are communicated to recall or inspire. A career will be researched via online research, personal interview, on-site speakers and a higher education site tour. Students will use note cards and MLA citations to write an extensive research paper on their findings.

01054B/10321-10322 English 11B

Prerequisite: None
One year: 1 Credit
Grade 11: (11 or 11B Required)

American Literature is the study of the subject from Puritan times to the 20th Century. Major American authors, short stories, poems, and plays are included in this course of study. There will be a major emphasis on practical writing and editing. Research is also required. This course is designed for students with language arts difficulties.

01054G/10311-10312 English 11

Prerequisite: None
One year: 1 Credit
Grade 11: (11 or 11B Required)

American literature is the study of the subject from Puritan times to the 20th century. Major American authors, short stories, poems, plays, and books are included in this course of study. There will be major emphasis on essay and persuasive writing. Students also use research techniques to become proficient in the use of the MLA citation format. . This class works at a faster pace than English 11B and covers additional readings.

01151G/10153 Speech I

Prerequisite: None
One semester: .5 Credit
Open to Grades 9-12
This class meets the communications requirement.

Speech I studies the basic process of communication. The first part of the semester will encompass background information on why and how oral communication occurs and is an integral part of the communication process. The second half of the semester will encompass public speaking situations, listening skills, interpersonal communication, and parliamentary procedure.

01151E/10163 Speech II

Prerequisite: Speech I
One semester: .5 Credit
Open to Grades 10-12

Speech II begins with reviewing and teaching the basics of speech. The course may include parliamentary procedure, job interviewing, commencement speeches, product marketing, and additional speaking situations.

NOTE: The following English classes meet the senior English requirement if taken during the senior year of high school. Students taking the English courses listed below during the junior year must select a course from the other literature courses during their senior year with the exception of students graduating at semester.

01104G Creative Writing and Presentation

Prerequisite: None
One semester: .5 credit
Open to Grades 10-12
This class meets the communications requirement beginning with the class of 2015

Designed to allow students an opportunity to express their thoughts through writing short stories, poems, and one-act plays. Class time will include teaching techniques, peer editing and class discussion as different styles of writing are explored. The format will include daily writing of individual and group projects, along with analytical reading of the craft of published writers. The semester will culminate with a printed book of work for a portfolio, as well as a presentation of the one act plays directed by the authors and performed in the school theatre for public attendance.

01102G/10443 Composition I

Prerequisite: English 9 and 10

One Semester .5 credit

Open to grades 11-12 This course is highly recommended as a junior elective for college bound students.

This course is designed to prepare students for college and the writing that is expected at that level. Students will read expository, narrative, descriptive, and persuasive literature and write a variety of analytical and personal essays, as well as work at the critical analysis of literature. Several representative works from various genres and periods are also studied intensively and extensively. A major goal is to help students develop stylistic maturity and rhetorical effectiveness in their writing. *Students who wish to pursue college-level study while still in high school should take this course. This course must be taken, and grade of a B or above earned, in order to enroll in the ENGL 110 course offered through UW-Eau Claire.*

01063G/10413 Classical Mythology & The Short Story

Prerequisite: English 9, with a grade of B+ or higher

One Semester .5 Credit

Open to Grades 10-12

This class will study the evolution of the short story from its beginning stages to its recognition as a genre in the 19th C. Contrasts and comparisons will be made with the earlier story forms and the contemporary, as we study styles (such as Southern Gothic) and 20th C. techniques (the epiphany, static and dynamic characters) that make the stories unique. One quarter will be spent on the Greek gods to learn their role in story writing, and how literature (specifically *The Odyssey*) developed with the incorporation of their tales. Students will culminate the semester with the writing of their own short story.

01061G/10423 Multicultural Novels

Prerequisite: English 10

One Semester .5 Credit

Open to Grades 11-12

Novels of ethnic and cultural diversification will be read, studied and compared, with discussions, mini-essay quizzes and a culminating analytical essay. Focus will be on the classics, including *The Good Earth*, *Fahrenheit 451*, and works by and about Chinese, Japanese, African, Hispanic, Korean, Russian, and Indian cultures.

01056E/10433 British and World Literature

Prerequisite: English 10

One Semester .5 Credit

Open to Grades 11-12

Study will include the development of the English language and literature through the historical and literary eras, with supplemental readings and research on the historical events that promoted the style of writing and influenced the language used. Focus will start with the Anglo-Saxon period through the Victorian era. Literary essays will supplement the fictional readings.



01103E

UWMWC English 102 – Composition II

(Distance Learning Course)

Prerequisite: A grade of C or better in ENG 101 Composition I or exemption through a sufficiently high placement assessment.

One Semester: DUAL CREDIT .5 CHS credit – 3.0 university credits

Open to Grade: 12

A composition course focusing on researched academic writing that presents information, ideas and arguments. Emphasis will be on the writing process, critical thinking, and critical reading.

NOTE: This class is also listed in the DL-university credit section.



0153E

UWMWC English 250 – Introduction to Literary Studies

(Distance Learning Course)

Prerequisite: Exemption from ENG 098 based on placement test score or completion of ENG 098 or consent of instructor.

One Semester: DUAL CREDIT .5 CHS credit – 3.0 university credits

Open to Grade: 12

An introduction to the discipline of literary studies through its fundamental approaches to reading, interpreting, and writing about a variety of texts, ranging from the classic to contemporary with the goal of understanding, appreciating and enjoying literature.

NOTE: This class is also listed in the DL-university credit section.



04063E UWMWC History 106 --History of Western Civilization from the Renaissance Era to Contemporary Times
(Distance Learning Course)

Prerequisite: None

One Semester: DUAL CREDIT .5 CHS Credit -- 3.0 university credits

Open to Grade: 12

Survey of Western Civilization from the Renaissance to contemporary times, emphasizing the further development of Western culture, political institutions, and economic institutions, including reference to the interaction among the peoples of the modern world.

NOTE: This class is also listed under History and UWMWC sections.

FAMILY AND CONSUMER EDUCATION

22202G/19103 Basic Foods

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

Basic Foods is designed for students who want a basic knowledge of nutrition, food and food preparation. Units include use of ranges, microwave cooking, quick breads, fruits, egg cookery, pizzas, meal preparation and nutrition. Students work in groups to prepare a variety of foods for each unit. Special emphasis is on safety, use and care of equipment, sanitation, time management and wise use of resources.

22202E/19123 Family Foods

Prerequisite: Basic Foods
One Semester: .5 Credit
Open to Grades 9-12

The emphasis in Family Foods is on food as it relates to the individual and the family. Units include protein cookery (meat, ground beef, fish, and poultry), yeast breads, pastry and pies, cakes, food preservation, vegetables, salads and outdoor cookery. All units incorporate use and care of equipment, microwave cooking, nutrition, meal planning and wise use of resources.

22202E/19133 World of Foods

Prerequisite: Basic Foods
One Semester: .5 Credit
Open to Grades 9-12

The focus of World of Foods is on food as it relates to society and the world, with special emphasis on career and vocational opportunities. Units include: use and care of small appliances, dietary needs throughout the life cycle, food technology, additives, labeling, convenience foods, ethnic foods and hospitality. A food-marketing project is included and a field trip taken with money earned. The major work in this class involves group and individual projects using a combination of food labs as well as written and oral reports.

19207G Fashion Design and Interior Decorating

Prerequisite: None
One Semester: .5 Credit
Open To Grades 9-12

This course begins with a project researching the History of Fashion. We look at the four major body shapes and how they influence what we wear. Using the elements of principles of design we design patterns. The class has a short unit on fashion designers and figure analysis. Interior Decorating covers both housing and home interiors concepts. Housing concepts taught in this course include: buying and renting a home, homes of the future, furniture selection, styles and arrangement, fireplaces and home heating systems, individual room study (bathroom, kitchens), floor covering and home storage. Emphasis is on new housing technology inside and outside the home.

22201G

Life Skills

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

To successfully live and develop yourself into the best person that you can possibly be is the goal of this semester long class. Making good choices, learning how to be a good citizen, learn how to care for yourself, and how to handle stress are some units covered. This is a beginning level course for students who want a basic knowledge of nutrition, food preparation, shopping skills, sewing basics, career choices, and money matters.

22204G/19203

Parents and Children

Prerequisite: None
One Semester: .5 Credit
Open to Grades 10-12

Parenting is a one-semester class designed to study concepts related to parents and children in today's society. A wide variety of topics are explored including reasons people have children, adoption, foster care, family forms, reproductive options, pregnancy, childbirth, infant and child care, including physical, social, intellectual and emotional development. Special emphasis is given to readiness and responsibilities of parenting, communication and discipline skills. Other areas of study include special needs children, abuse, single parenting, and childcare outside the home and career opportunities. Developing effective and nurturing parenting skills is the major goal of this course.

08016G/20323

Food & Fitness

Prerequisite: P.E. 9
One Semester: .5 Credit towards PE
Open to Grades 10-12

This class will have an applied/integrated approach that combines physical education and the foods area of family and consumer education. The course will include exercise programs, nutritional issues including sports nutrition, diabetes, heart disease, allergies, eating disorders, and life cycle concerns. It is an opportunity for students to use technology, physical activity, food preparation and health related information to determine their overall wellness and to develop life-long fitness habits. Students will set short and long term goals for individual diet and fitness and complete fitness journals. Current trends, global issues and career opportunities in the food and fitness industry will be discussed. This course fulfills .5 credit of physical education and is offered to 10-12 grades.

NOTE: This class is also listed in the Physical Education section.

FINE ARTS (ART, MUSIC & THEATER)

ART

05054G/18103 Visual Studies

Prerequisite: none
One Semester: .5 Credit
Open to Grades 9-12

This elective course is an introduction to the world of visual art via the following areas: Introduction to the basic elements and principles of design, drawing, ceramics, graphics, painting, sculpture, and various periods of art history. Students may have to purchase some supplies.

05054E Advanced Visual Studies

Prerequisite: Visual Studies
One Semester: .5 Credit
Open to Grades 9-12

This elective course is a continuation of visual studies. This class will build on the skills learned in visual studies. The course will include advanced projects in such areas as drawing, design, ceramics, painting, sculpture and cartooning.

05156G/18113 Drawing & Design

Prerequisite: Visual Studies
One Semester: .5 Credit
Open to Grades 9-12

Concentration of this class will be on media and techniques to be used for drawing plus basic elements and principles of design. Following successful completion of this class, students may elect to take Advanced Drawing and Design for one semester. Students may have to purchase materials.

05156E/18213 Advanced Drawing & Design

One Semester: .5 Credit
Prerequisite: Visual Studies and Drawing & Design
Open to Grades 10-12

This class will concentrate on improving students thought process in communicating visual ideas. Students will also learn to incorporate the basic elements of design and techniques in drawing to achieve original works of art.

05157G/18123 Painting

Prerequisite: Visual Studies and Drawing & Design
One Semester: .5 Credit
Open to Grades 10-12

This class will concentrate on techniques of painting using watercolors, acrylics, and combinations of paints. Following successful completion of painting, students may elect to take advanced painting for one more semester. Students will be charged a fee of \$10.00 per class to cover the cost of this course.

05157E/18223

Advanced Painting

Prerequisite: Visual Studies, Drawing & Design and Painting

One Semester: .5 Credit

Open to Grades 10-12

Students will work to develop their own original creative paintings. They will learn more advanced painting techniques along with experimenting with different styles, textures and methods of applying paint. Students will also experiment with different mediums of paint. Students will also be asked to incorporate the large body of knowledge they have acquired in the prerequisite art courses they have taken

Students will be charged a fee of \$10.00 per class to cover the cost of this course.

18233 Drawing Cartoons, Comics and Caricatures

Prerequisite: Visual Studies and Drawing & Design

One Semester: .5 Credit

Open to Grades: 10-12

Students will be introduced to the art of drawing cartoons, comic strips, and caricatures. Students will invent original caricatures and proceed to develop a comic strip. In the process they will be taught the drawing techniques used to develop successful cartoons and comic books.

05158G

Art & Metal Design

Prerequisite: Visual Studies

One semester: .5 credit

Open to Grades: 10-12

This class will focus on the artistic design of metal. Projects will include wall hangings, lawn ornaments; plasma cut pieces and sculptures. Students will learn how to design, fabricate and weld pieces to create art. Students will also learn the many different types of welds tig, ac, stick and acetylene

Students will be charged a fee of \$10.00 per class to cover the cost of this course.

NOTE: This class is also listed in the technology education section.

05159GE/18231-18232 Ceramics & Sculpture/Advanced

Prerequisite: Visual Studies

One Semester: 1 Credit

This class will be offered for two consecutive class periods. The first quarter will be Ceramics & Sculpture and the second quarter will be Advanced Ceramics & Sculpture. This class will focus on techniques of working with clay including hand-building methods and the potter's wheel. It will also focus on building the students skills throughout the semester starting with the very basic skills and projects progressing to very advanced skills and projects.

Students will be charged a fee of \$20.00 per class to cover the cost of this course.

05169G/18253

Animation and Computer Game Design

(2016-2017 School Year)

Prerequisite: Visual Studies and Communications

One Semester: .5 Credit

Open to Grades: 10-12

Students will learn 2D and 3D animation using both hand-drawn and computer-rendered images to create original characters to be used in either animated cartoons or games. Students will learn a variety of techniques and programs used to design and animate cartoons and games.

NOTE: this class is also listed in the technology education section.

05197E/18753

Advanced Art Independent Study

Prerequisite: Completion of all classes in area of media chosen, permission from Art teacher and Student Services Department.

One Semester: .5 Credit

Open to Grades 11-12

Areas of study are: painting, drawing, ceramics, sculpture, and cartoons. Independent study classes are designed for students who are serious about art. This class was designed for students to develop a portfolio for college. It is also for students to develop a body of work for a senior show.

MUSIC - INSTRUMENTAL

05101G/18141-18142 Senior High Band

Prerequisite: MS Band or director discretion
One Year: 1 Credit or One Semester: .5 credit
Open to Grades 9-12

Band students study music fundamentals and performance techniques. Performance opportunities include required concerts, parades, and pep band at athletic events, half-time shows and Solo & Ensemble Festivals.

MUSIC - VOCAL

05110G/18161-18162 Mixed Chorus

Prerequisite: None
One Year: 1 Credit or One Semester: .5 Credit
Open to Grades 9-12

Mixed Chorus is intended to further skill development culminating in performances throughout the year. Festivals and concerts are activities for this group.

05111G/18171-18172 Treble Choir

Prerequisite: Prepared Audition
One Year: 1 Credit
Open to Grades 9-12

Treble Choir is a skill development oriented performance class. It is intended for the less experienced singer. Students in this group perform several concerts and at festivals.

05111E/18181-18182 Show/Chamber Choir

Prerequisite: Prepared Audition
One Year: 1 Credit
Open to Grades 9-12

Show/Chamber Choir is comprised of approximately 44-50 singers selected through auditions in February/March by the Vocal Music Teacher. This ensemble will perform technically advanced music in both popular and classical musical styles. Outside choreography rehearsals are mandatory. Concerts, Show Choir Festivals, Variety Show and Solo/Ensemble are activities of this ensemble. A minimum of two vocal tests per grading period and all concerts throughout the year are required. There are fees associated with this class. A \$50 transportation busing fee and a flat fee for the personal costuming and cleaning necessary for the ensemble.

05113G/18183

MUSIC THEORY 1 (NEW COURSE!!!!)

Prerequisite: None
One Semester: .5 Credit
Open to Grades: 9-12

The objectives of Music Theory 1 are designed to develop in students a thorough understanding of the rules and principles involved in using the language of music; increase their ability to analyze music orally and visually and increase their ability to read music in all clefs. In addition, students will develop skill in composing, arranging, harmonizing, and improvising music and aspects of performance.

Note: Students wishing to take this class should be enrolled in a performance ensemble, or get special permission from the teacher.

THEATER

05055G/10513

Theater I

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

Students study the basics of acting: observation, concentration, imagination, stage directions, and motivation. This is primarily an acting course. An acting performance is mandatory. Much memorization may be required. A willingness to take direction and often work outside of your comfort zone is fundamental to success.

05055E/10523

Theater II

Prerequisite: Theater I
One Semester: .5 Credit
Open to Grades: 10-12
(Theater I & II will be combined. It is possible to take two semesters of Theater for credit).

This course is a continuation/review of Theatre I with the added responsibility of direction. Students will be required to read, analyze, choose, cast and direct a play for performance. The play and actors will be chosen based on those available in the Theatre I class. As the director(s), the student(s) will be responsible for choosing/procuring props, costumes, stage dressing for the performance.

FOREIGN LANGUAGE

06101G/11101-11102 Spanish I

Prerequisite: None

One Year: 1 Credit

Open to Grades 9-12

Enjoy the expression of conversation in Spanish. Students work on oral practice and listening comprehension, as well as the development of reading and writing skills. Topics include family, friends, sports, food, school, clothing, and weather. Featured cultures include Mexico City, Puerto Rico, and Hispanics living in the US.

06102G/11201-11202 Spanish II

Prerequisite: Spanish I

One Year: 1 Credit

Open to Grades 10-12

As students continue their studies of the language, they develop conversational, writing, reading and listening skills. Topics include city life; shopping; restaurants; daily routines; planning a party; talking about houses; and professions. Featured cultures include Mexico, Spain, and Ecuador.

06103G/11301-11302 Spanish III

Prerequisite: Spanish II

One Year: 1 Credit

Open to Grades 11-12

Students increase proficiency in all aspects of the language – speaking, reading, writing, and cultural awareness. Topics include talking about childhood experiences; family relationships and celebrations; health and fitness; daily routine and personal care; beach activities; chores; health problems; travel plans; rooms, furniture, appliances; the environment; and outdoor activities. Featured cultures include Mexico, Puerto Rico, Costa Rica, and Ecuador.

*See Note

06104G/11401-11402 Spanish IV

Prerequisite: Spanish III

One Year: 1 Credit

Open to Grade 12

.As students continue to gain in knowledge and appreciation of the language and the Spanish-speaking cultures, they use critical thinking to perform many tasks in the language. Level IV students approach fluency by discussing current events in Spanish; making presentations to the class; and using many authentic documents from the Hispanic world. Spanish is used almost exclusively in class by the students and the instructor.

**Note: After completing Spanish III and IV, students should have the ability to either test out of college foreign language entrance requirements, or to place into more advanced level college foreign language courses, thereby earning retroactive credits.*

***** “ Any student interested in taking a German I or French I class via distance learning, please see your counselor during the registration process.” *****

MATHEMATICS

02053G/13101-13102 Intermediate Algebra I – 1st Year

Prerequisite: None
One Year: 1 Credit
Open to Grades 9-12 (required if not taking Algebra I)

Intermediate Algebra I is the first of a two-year program to learn the concepts normally covered in one year of Algebra I.

AND

02054G/13201-13202 Intermediate Algebra II – 2nd Year

Prerequisite: Intermediate Algebra I
One Year: 1 Credit
Open to Grades 10-12

Intermediate Algebra I: 2nd year is the second of a two-year program to learn concepts normally covered in one year of Algebra I.

OR

02052G/13111-13112 Algebra I

One Year: 1 Credit
Prerequisite: None
Open to Grades 9-12 (required if not taking Intermediate Algebra I&II)

A basic algebra course exploring functions, number properties, solving simple open sentences along with verbal problems, graphing, factoring and combining algebraic expressions for problem solving use.

02053G/13101-13102 Intermediate Algebra III – 1st Year

Prerequisite: Algebra I or Intermediate Algebra I and II
One Year: 1 Credit
Open to Grades 10-12

Intermediate Algebra III is the first of a two-year program to learn the concepts normally covered in one year of Algebra II.

AND

02054G/13201-13202 Intermediate Algebra IV – 2nd Year

Prerequisite: Intermediate Algebra III
One Year: 1 Credit
Open to Grades 10-12

Intermediate Algebra IV: 2nd year is the second of a two-year program to learn concepts normally covered in one year of Algebra II.

OR

02056G/13221-13222 Algebra II

Prerequisite: Algebra I
One Year: 1 Credit

The course reviews Algebra I concepts, along with studying techniques to solve more complex open sentences, exponentials, complex numbers, conic sections, relations, functions, matrices, polynomials, quadratics, solving verbal problems, and problem solving. *Students taking Algebra I as an eighth grader may take Algebra II as a ninth grader.*
*Students who take Algebra II and Geometry concurrently should have a minimum GPA of 2.0 in Algebra I.

02072G/13241-13242 Geometry

Prerequisite: Successful completion of Algebra I
One Year: 1 Credit

The course will introduce logical reasoning methods, geometric properties in two and three dimensions and geometric properties related to algebraic concepts.
*Students who take Algebra II and Geometry concurrently should have a minimum GPA of 2.0 in Algebra I.

02153E/13251-13252 Technical Mathematics

(NTC DUAL CREDIT COURSE)

One Year: 1 Credit
Prerequisite: Successful completion of Algebra I or successful completion of Intermediate Algebra I years 1 and 2
Open to Grades 11-12

This class focuses on the fundamental concepts of arithmetic, including fractions and decimals, algebra, including rearranging formulas, solving systems of linear and quadratic equations; geometry, including graphing and measurement and trigonometry. Students entering technical trade programs need to know these concepts.

NOTE: The Technical Math class has been approved as a dual credit class through NTC.

Additional work may be required for dual credit.

This course will transfer to NTC class "Applied Mathematics."

NOTE: This class is also listed in the dual credit section.

02157G/13231-13232 Lifetime Math

Prerequisite: Successful completion of any offered math class
One Year: 1 Credit
Open to Grades 11-12

This course will cover the mathematics behind everyday situations with an emphasis on percents. Some of the topics to be covered will be gross pay, net pay, banking services, credit cards, mortgages, buying a car, insurance, investments and business costs.

02104G/13301-13302 Advanced Math (NTC DUAL CREDIT COURSE)

Prerequisite: Successful completion of Algebra II and Geometry
One Year: 1 Credit
Open to Grades: 11-12

This is a pre-college course covering polynomial equations and inequalities, analytic geometry, sequence and series, vectors, functions and their graphs, exponential and logarithmic functions, complex numbers and trigonometry.

*Students who take Advanced Math should have a minimum GPA of 2.0 in both Algebra II and Geometry

NOTE: The Advanced Math class has been approved as a dual credit class through NTC.

DC available to juniors and seniors only. Additional work may be required.

This course will transfer to NTC class "College Algebra with Applications."

NOTE: This class is also listed in the dual credit section.

02124E/13601-13602 AP Calculus (NTC DUAL CREDIT COURSE)

Prerequisite: Advanced Math with a minimum GPA of 2.0
One Year: 1 Credit
Open to Grades: 11-12

The course will cover real numbers, functions, graphs, limits and continuity, the derivative and differentiation, extreme function values, techniques of graphing, the definite integral and integration, and applications of the definite integral.

*Students taking this class should also take a study hall. In the spring, students will be given the opportunity to take the Advanced Placement Test for College Credit. Payment for taking this test will be the responsibility of the student.

NOTE: This class is also listed in the AP and dual credit section.

DC available to juniors and seniors only. Additional work may be required.

NOTE: The Calculus Math class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Calculus I."

02203E AP Statistics (Distance Learning Class)

Prerequisite: AP Calculus
One Year: 1 Credit
Open to Grades: 12

The purpose of the high school-to-high school AP course in Statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

1. Exploring Data: Describing patterns and departures from patterns
2. Sampling and Experimentation: Planning and conducting a study
3. Anticipating Patterns: Exploring random phenomena using probability and simulation
4. Statistical Inference: Estimating population parameters and testing hypotheses

In the spring, students will be given the opportunity to take the Advanced Placement Test for College Credit. Payment for taking this test will be the responsibility of the student.

NOTE: This class is also listed in the AP and DL sections.

PHYSICAL EDUCATION/HEALTH

08001G/20113

Fit Frosh

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9 Required

In this course, students will acquire the knowledge, skills, and self-confidence they need to participate in a wide variety of physical activities. Students are continuing to build the skills introduced to them in previous grades in physical education. Students will be prepared for class and participate to their ability in skill work, fitness testing, and game situations. Students will develop the skills needed to perform lifelong physical activities. Students are required to demonstrate responsible social behaviors that promote personal and group success in physical activity. Assessments will be given in written, oral, and physical form of each of the content areas. Physical Education classes will engage in the following activities: swimming, softball, flag football, soccer, pickle ball, badminton, basketball, weight training, volleyball, fitness testing and lacrosse. This class is required before taking Lifetime Sports.

08004G/20313

Lifetime Sports

Prerequisite: Fit Frosh
One Semester: .5 Credit
Open to Grades 11-12

In this course, students will acquire the knowledge, skills, and self-confidence they need to participate in a wide variety of physical activities. Students are continuing to build the skills introduced to them in Fit Frosh. Students will be prepared for class and participate to their ability in skill work, fitness testing, and game situations. Students will develop the skills needed to perform lifelong physical activities. Students are required to demonstrate responsible social behaviors that promote personal and group success in physical activity. Assessments will be given in written, oral, and physical form of each of the content areas. Physical Education classes will engage in the following activities: swimming, softball, flag football, soccer, pickle ball, badminton, basketball, weight training, volleyball, bowling, golf, archery, Frisbee golf, ultimate Frisbee and lacrosse. Prerequisite of passing Fit Frosh before taking. Must be a junior or senior and can only take once per year unless needing both semesters in the senior year only.

A Junior or Senior may only take Lifetime Sports one time each year unless he/she needs the required graduation credits. Students will be charged a fee of \$30.00 per class to cover the cost of this course.

08016G/20323

Food & Fitness

Prerequisite: Fit Frosh
One Semester: .5 Credit
Open to Grades 10-12

This class will have an applied/integrated approach that combines physical education and the foods area of family and consumer education. The course will include exercise programs, nutritional issues including sports nutrition, diabetes, heart disease, allergies, eating disorders, and life cycle concerns. It is an opportunity for students to use technology, physical activity, food preparation and health related information to determine their overall wellness and to develop life-long fitness habits. Students will set short and long term goals for individual diet and fitness and complete fitness journals. Current trends, global issues and career opportunities in the food and fitness industry will be discussed. This course fulfills .5 credit of physical education and is offered to 10-12 grades.

NOTE: This class is also listed in the Family and Consumer Education section.

08010G/20213

Lifeguarding Training

Prerequisite: Must be 15 years old
One Semester: .5 Credit
Limit 12 students per session

The American Red Cross Lifeguarding program provides future lifeguards with skills and knowledge necessary to keep patrons of aquatic facilities safe in and around the water. This course includes a lifeguard-training course with aquatic-specific first aid and CPR. It also offers a choice of environment-specific lifeguarding modules with advanced prevention and resuscitation skills to meet the training needs of aquatic facilities and their staff. \$50 fee (includes materials) and must be 15 years old.

Students will be charged a fee of \$50.00 per class to cover the cost of this course.

08051G/20103

Health

Prerequisite: None
One Semester: .5 Credit
Required for 10th Grade

Health is a one-semester required class that will fulfill the .5 credit for graduation as required by the Department of Public Instruction. This course will teach students the information and skills they need in order to become health literate, maintain and improve health, prevent disease, and reduce health-related risk behaviors. Through this course, students will demonstrate effective communication by expressing knowledge, beliefs, and ideas. They will achieve critical thinking by being able to evaluate information from reliable sources before making a decision. Students will also become self-directed learners by gathering and using health knowledge. Finally, students will become responsible citizens by choosing behaviors that are healthful, safe, legal, respectful of self and others, and demonstrate character. The content areas include: Fitness, Mental and Emotional Health, Community and Consumer Health, Nutrition, Family and Social Health, Human Growth and Development, Communicable and Chronic Diseases, Substance Use and Abuse, and Injury Prevention and Safety

NOTE: The Health requirement is fulfilled in the sophomore year of high school. It does not satisfy a PE requirement.

SCIENCE

03004G

Astronomy

Prerequisite(s): Physical Science (C or Better)

One Semester: .5 credit

Open to Grades 11-12

This semester course will provide a general survey of Astronomy. Topics will include the history of astronomy, time, tools of astronomy, the solar system, stars and stellar evolution, galaxies, dark matter and dark energy, cosmology, and space exploration. The course will include several Moodle and internet based projects throughout the semester. For those wondering what is beyond their front door or in this case Earth. It's advised that students have computer access at home for homework completion.

NOTE: Host School: Granton High School

NOTE: Note this course is also listed in the DL section.

03159G/12101-12102 Physical Science

Prerequisite: none

Grade 9 (required)

One Year: 1 Credit

A practical and activity-oriented study of physical and chemical science concepts, to include the study of matter, energy and motion. Emphasis the first semester is on chemistry and the second semester emphasizes the study of physics.

03051G/12201-12202 Biology

Prerequisite: none

One Year: 1 Credit

Grade 10 (required)

Biology is the study of life processes and this class covers some of the unifying concepts and themes. They include: energy and the maintenance of living systems, the cell and its processes, human inheritance, organizational grouping of living organisms, relationships in living systems and the nature of science.

03101G/12301-12302 Chemistry

Prerequisite: Physical Science and Algebra I.

One Year: 1 Credit

Open to Grades 10-12

Chemistry students study the structure and composition of materials and the changes which take place in them. This course is essential for anyone who wants a basic understanding of their world.

May be taken concurrently with Biology.

03106E/12601-12602 AP Chemistry

Prerequisite: Chemistry, Algebra II, Physics, and Advanced Math (physics and advanced math may be taken concurrently with AP chemistry).

One Year: 1 Credit

Open to Grades 11-12

This course is an extension of chemistry. It pursues a more in depth understanding of chemical and physical changes.

The course is geared toward those who plan on taking college chemistry. In the spring, students will be given the opportunity to take the Advance Placement Test to receive college credit. Payment for the test will be the responsibility of the student.

NOTE: This class is also listed in the AP section.

03151G/12401-12402 Physics

Prerequisites: Algebra II and Physical Science

One Year: 1 Credit

Open to Grades 11-12

Physics is a project based exploration of motion, heat, electricity, sound, magnetism, and light.

03053E/12411-12412 Anatomy & Physiology (NTC DUAL CREDIT COURSE)

Prerequisite: Physical Science and at least 2.0 GPA in Biology or Instructors approval

One Year: 1 Credit

Open to Grades 11-12

Anatomy and Physiology is an advanced, upper level course that focuses on the names of human body structures and the processes of how they work together. This course is designed for those motivated students interested in the study of the human body or for those planning on continuing their education beyond high school, either to college or to technical school in a medical area of study. Dissections are required.

NOTE: The Anatomy & Physiology class has been approved as a dual credit class through NTC.

Additional work may be required.

This course will transfer to NTC class "Body, Structure and Function."

NOTE: This class is also listed in the dual credit section.

******The courses from the Agriculture Department listed below are DPI certified science equivalent courses. They are also listed in the Agriculture Section.******

18001G/17113 Horticulture I

Prerequisite: Plants, Animals and You

One semester: .5 Credit

Open to Grades 9-12

If you like growing and working with plants, this is the class for you! Students will explore horticultural career opportunities, study basic plant growth and soils, propagation, gardening practices, landscape planning and plant identification. This class will be using the greenhouse for many lab activities.

NOTE: This class is also listed in the Agricultural Section

18101G/17133 Animal Science

Prerequisite: Plants, Animals and You

One semester: .5 Credit

Open to Grades 9-12

This course is designed to cover basic animal science topics. Areas to be covered are careers, anatomy, animal behavior and operator safety, feeding and nutrition, genetics, reproduction, biotechnology in livestock production and animal rights/welfare.

NOTE: This class is also listed in the Agricultural Section.

SOCIAL STUDIES

04151G/14103

Citizenship

Prerequisite: None
One Year: 1 Credit
Open to Grade 9 (required)

The course will explain the function and operation of government and government officials at the local, state, and federal levels. The importance of active, productive citizenship will be incorporated into the course through discussion of political activities. The second part of the course will focus on an introduction to other aspects of social studies such as economics, law, current events, psychology and sociology amongst other relevant topics.

04051G/14201-14202 **World History**

Prerequisite: None
One Year: 1 Credit
Open to Grade 10 (required)

This course builds Social Studies skills in content reading, research, questioning, and problem solving. The course focuses on the time span from Ancient Mesopotamian civilizations to the post-WW II era. Areas of emphasis include world governmental developments, social changes, differences in perspectives, scientific and intellectual advancements, and cultural development. There will also be an inclusion of how past historical events relates to current happenings.

04101G/14301-14302 **U.S. History**

Prerequisite: None
One Year: 1 Credit
Open to Grade 11 (required)

U.S. History is a survey course of United States history. Emphasis is on the Colonial Era, the US Constitution, the Jacksonian Era, the Civil War and aftermath, the Industrial Age and the Progressives, the 20's and the Depression, W.W.I and II, and the Cold War.

04101E/14311-14312 **Advanced U.S. History**

Prerequisite: 3.0 overall GPA or instructor approval
One Year: 1 Credit
Open to Grades 11-12

The subject matter of this class will be the stories of how the United States developed into the country we now live in. Besides the political history, we will look at social, cultural, scientific, and artistic aspects of our country's past and present. Learning the subject is one of our goals, but we have further ambitions. This is a class to prepare for post-secondary education. Part of this effort will include use of a more challenging textbook. There will be increased use of writing and assignments designed to increase use of higher level thinking skills. This is a class for serious students. Assignments are mandatory and attendance is vital.

04103G

Modern U.S. History

Prerequisite: None
One Semester: .5 Credit
Open to Grade 11-12

This course will evaluate the actions of the US from WWII to the present, how the country became a world power and how the decisions of the recent past effect politics, economy, foreign policy and globalization today. Students will be evaluating multiple types of sources, creating arguments using supporting details, and analyzing how history impacts the world today.

04201G/14353

Economics

Prerequisite: none
One Semester: .5 Credit
Open to Grades 11-12

This course introduces Economic skills in questioning, problem solving, and distinguishing between cause and effect. The course focuses on a basic understanding of economic principles including the study of economic systems, supply and demand, globalization, world economic demographics, and current government economic policies as they affect the economy.

NOTE: This class satisfies the Personal Finance requirement.

22210G/14403

Personal Finance/Consumer Economics

Prerequisite: none
One Semester: .5 Credit
Open to Grades 10-12 (*required if Economics is not taken*)

Personal Finance is designed to prepare students for the real economic world they will face upon graduation. Areas of emphasis include taxes, checking accounts, banking, credit, advertising, insurance, investments, budgets, consumer purchasing and fundamental principles of economics.

NOTE: This class is also listed in the business section.

04256E/21333

AP Psychology

(NTC DUAL CREDIT COURSE)

(NOTE: NEW FORMAT – ONE YEAR FOR ONE CREDIT
WILL INCORPORATE PSYCHOLOGY AND AP PSYCHOLOGY IN ONE COURSE)

Prerequisite: none
One Year: 1 Credit
Open to Grades 11-12

Psychology is the scientific study of human behavior. Topics covered in a typical year include child and adolescence development, the nervous system, altered states of consciousness such as dreams and sleep, learning and memory. Additional topics covered include personality and intelligence testing, stress and health, psychological disorders (such as mood and personality disorders) and social psychology.

In the spring, students will be given the opportunity to take the Advanced Placement Test to receive college credit.

Payment for the test will be the responsibility of the student.

NOTE: This class is also listed in the AP and dual credit section.

Additional work may be required for dual credit.

04258G/21323

Introduction to Sociology

Prerequisite: None
One Semester: .5 Credit
Open to grades 11-12

Sociology is the study of people in groups or more formally stated as the study of human social behavior and concentrates on patterns of social relationships, primarily in modern societies. This class will explore the sociological point of view towards culture, socialization, social structure, groups and organizations, deviance and social control, social classes and inequalities. Also discussed will be topics such as high school cliques, family structures, education, political and economic institutions, religion, and social collective behaviors. This class will ask students to take a personal look at the roles they play and what groups they associate with as well as evaluate parts of our society.

04162G/14343

Street Law

Prerequisite: none
One Semester: .5 Credit
Open to Grades 11-12

This course builds practical law skills of developing questioning skills, construct valid arguments, and research. This course focuses on the legal system, criminal law, and tort law. It is designed so that students will receive concepts and general legal terminology about law that will be practical for everyday life. Case studies and other learning activities will be used to assist students to effectively explore basic law-related knowledge of everyday legal problems and how they affect lives.

04064G/14323

Current Affairs

Prerequisite: none
One Semester: .5 Credit
Open to Grades: 11-12

This course builds on previously learned social studies content and expands on current issues and trends related to countries around the world. Skills that will be developed will be evaluating different perspective, determining cause and effect, construct a valid argument, reading a variety of sources. Topics chosen for study and discussion involve materials that are all from within the last year. Topics covered may range from crime, technology, foreign affairs, politics, health, globalization, and social issues. A large variety of informational texts will be used to expand understanding and knowledge in this class.

14404

Think Creatively and Critically

(TENTATIVE NEW CLASS! NTC DUAL CREDIT COURSE)

Prerequisite: none
One Semester: .5 Credit
Open to Grades: 11-12

This course is tentative at the time of the printing of this course description book pending school board approval. The course builds on previously learned social studies content and expands on current issues and trends related to countries around the world. Skills that will be developed will be evaluating different perspective, determining cause and effect, construct a valid argument, reading a variety of sources. Topics chosen for study and discussion involve materials that are all from within the last year. Topics covered may range from crime, technology, foreign affairs, politics, health, globalization, and social issues. A large variety of informational texts will be used to expand understanding and knowledge in this class.

*NOTE: This class is also listed in the dual credit section.
Additional work may be required for dual credit.*



**04063E UWMWC HIS 105 History of Western Civilization
(DISTANCE LEARNING CLASS)**

Prerequisite: None. Online special student application and submission of transcripts.
One Semester. DUAL CREDIT .5 CHS credit – 3.0 university credits
Open to Grade: 12

Survey of Western Civilization from ancient times through the Renaissance emphasizing the distinctive features of Western culture, political development, economic development and the contributions made by non-Western People.
NOTE: This class is also listed in the DL-university credit section.



**04063E UWMWC HIS 106 History of Western Civilization from
The Renaissance Era to Contemporary Times
(DISTANCE LEARNING CLASS)**

Prerequisite: None
One Semester: DUAL CREDIT .5 CHS credit -- 3.0 university credits
Open to Grade 12

Survey of Western Civilization from the Renaissance to contemporary times, emphasizing the further development of Western culture, political institutions, and economic institutions, including reference to the interaction among the peoples of the modern world.
NOTE: This course is also listed under English and UWMWC Sections.

TECHNOLOGY EDUCATION

21002G Introduction to Technology & Engineering

Prerequisite: None
One semester: .5 credit
Open to Grades 9-12

Introduction to Technology and Engineering will introduce all students to the world of technology and engineering. Using 3-D computer modeling software, students will learn the design process, create blueprints and have the opportunity to physically develop, analyze, and build product models. Students will also learn how to use various measuring devices.

21102G/16221-16222 Introduction to Engineering Design (PROJECT LEAD THE WAY COURSE) (2017-2018 School Year)

Prerequisite: None
One Year: 1 Credit
Open to Grades 10-12

In this course, students study the fundamentals and basic constructions used in drafting. Fundamentals such as line weight, lettering, and dimensioning are studied. This course is designed for students seeking more in-depth hands on knowledge of engineering and technology. Students will be working as engineering teams to design, construct and test various projects throughout the year utilizing a 3D solid modeling program. These projects may include: Sand Powered Vehicles, Rockets, Egg Drop Capsules, Puzzle Cubes, Desktop Organizers and Lego Products. This course could lead into the vast fields of medical, environmental, manufacturing, research & design and/or computer applications of engineering.

21004G/16121-16122 Principles of Engineering (PROJECT LEAD THE WAY COURSE)

Prerequisite: None
One Year: 1 Credit
Open to Grades 11-12

This course is designed for students seeking more in-depth, hands-on knowledge of engineering and technology. Activities in this class include creating an arctic drop shelter, studying robotics and computer programming, and applying the principles of electronics, hydraulics, and pneumatics. This course is a great opportunity to learn math, science, and technology in a hands-on, relevant way.

17106G/16383 Electronics (2017-2018 School Year)

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electronic field as well as typically cover the theory of electricity. Course topics may include AC, DC, analog, and integrated circuitry and solid state and digital devices, amplifiers, and semiconductors. Skills covered may involve the repair, maintenance, and building of electronic equipment such as radios, television sets, and industrial equipment.

17006G/16113

Woods I

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

This class is recommended for 9th and 10th graders. Students learn about safety, materials, and processes used in industry. They study different types of woods. They also work with various woodworking machines and processes to complete a project.

There will be a \$10.00 fee for projects.

17006E/16213

Woods II

Prerequisite: Woods I
One Semester: .5 Credit

Students use hand tools and power equipment to construct more complex projects. Emphasis is placed on safe working practices. Class work consists of units in planning and making bills of materials, shaping and routing, wood turning and wood finishing.

There will be a \$10.00 fee for projects.

17006E1/16311-16312 Woods III (2016-2017 School year)

Prerequisite: Woods II
One Year: 1 Credit

This class will be offered for two consecutive class periods. Students make drawings and design projects such as desks, chests, gun and stereo cabinets. Power and hand tools are used to construct the project. Emphasis is placed on safety and the care and maintenance of woodwork tools and machines. Projects are finished with a sprayed on finish. There are units on construction.

There will be a \$10.00 fee for projects.

17002G/16421-16422 Construction (2017-2018 School Year)

Prerequisite: None
One Year: 1 Credit
Open to Grade 12 (Grade 11 if seats available)

This class will be offered for two consecutive class periods. Students will learn about building materials, safety, tools and equipment used. Students will learn the theory of footings, foundations, framing, roofing, and stair construction. It may also include units on plumbing, wiring, sheet rocking, and masonry. Students may build a storage shed or another project approved by the instructor.

There will be a \$10.00 fee for materials used.

13052G/16123

Materials & Processes – Metals I

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

This class is recommended for 9th and 10th graders. Students learn about safety, materials, and processes used in industry. They study types of metal, tools, and methods of machining: lathe milling machine, drill press, and sheet metal work.

There will be a \$10.00 fee for materials used.

13052E/16223

Materials & Processes – Metals II

Prerequisite: None
and Materials & Processes: Metals I
One Semester: .5 Credit
Open to Grades 10-12

This class will give students an advanced understanding of machining in the world. Students will independently develop, design and fabricate projects using the equipment within the lab. Students will also begin to use and understand automated machining using a CNC Mill. If time permits, students will build a High Mileage Vehicle. There will be a \$10.00 fee for materials used.

18404G/16331-16332 Welding/General Shop (NTC DUAL CREDIT COURSE)

Prerequisite: None
and Materials & Processes
One Year: 1 Credit
Open to Grades 10-12

Welding is a metal fabrication and basic construction course. Included are units in welding where students receive experience in arc and oxyacetylene welding. Accelerated students also receive experience on the TIG and MIG machines. Students will do a project.

There will be a \$10.00 fee for projects.

NOTE: The Welding class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Introduction to Welding."

Additional work may be required.

NOTE: This class is also listed in the dual credit section.

18404E/16351-16352 Advanced Welding General Shop

Prerequisite: Welding/General Shop
One Year: 1 Credit
Open to Grades 11-12

Welding is a metal fabrication and basic construction course. Included are units in welding where students receive experience in arc and oxyacetylene welding. Accelerated students also receive experience on the TIG and MIG machines. Students will do a project.

There will be a \$10.00 fee for projects.

21103G/16153 Architectural Drafting (2017-18 School Year)

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

Students make drawings that are used in residential construction. Units of study are drafting techniques, drawing floor plans, elevations and perspectives of foundation plans, framing plans, electrical plans, and building codes are studied.

11002G/16233

Communications

Prerequisite: None
One Semester: .5 Credit
Open to Grades: 9-12

Students will explore various areas of communication. Some areas of communications that will be explored will be 35 mm photography, Screen Printing, Digital Photography, Web Design, POD casting, Video Editing, Photoshop, Glass Etching/Laser Etching and Computer Animation. Some items such as t-shirts and glass will have to be brought from home.

There will be a \$10.00 fee for materials used.

11155G/16243

Graphic Communication/Web Design (NTC DUAL CREDIT COURSE)

Prerequisite: None
One Semester: .5 Credit
Open to Grades: 10-12

Students in this class will expand their knowledge learned during communications and concentrate on the graphics side of communications. In this course, students will expand their knowledge in Web Design, 35 mm Photography, Advanced Digital Photography, Computer Animation, Photoshop and Screen Printing.

There will be a \$10.00 fee for materials used.

NOTE: The Graphic Communication/Web Design class has been approved as a dual credit class through NTC. This course will transfer to NTC class "Website Development."

DC available to juniors and seniors only. Additional work may be required.

NOTE: This class is also listed in the dual credit section

11049G/16363

Video/Media Productions

Prerequisite: None
One Semester: .5 Credit
Open to Grades 9-12

Students in this class will expand their knowledge learned during communications and concentrate on the media side of communications. Students will learn about a variety of aspects dealing with media productions. Areas that will be covered are scripting, broadcasting, editing, sound mixing, pod casting and filming. Assignments will range from taping and editing athletic events, concerts, school board meetings and other events. Due to the time of these events, many of the assignments will be out of class. Amount of Video Productions will vary on the amount of enthusiasm and quality of videos from students.

05158G

Art & Metal Design

Prerequisite: None
One semester: .5 credit
Open to Grades: 10-12

This class will focus on the artistic design of metal. Projects will include wall hangings, lawn ornaments; plasma cut pieces and sculptures. Students will learn how to design, fabricate and weld pieces to create art. Students will also learn the many different types of welds tig, ac, stick and acetylene.

NOTE: This class is also listed in the art section.

05169G/18253 Animation and Computer Game Design (2016-2017 School Year)

Prerequisite: None
Visual Studies and Communications
One Semester: .5 Credit
Open to Grades: 10-12

Students will learn 2D and 3D animation using both hand-drawn and computer-rendered images to create original characters to be used in either animated cartoons or games. Students will learn a variety of techniques and programs used to design and animate cartoons and games.
NOTE: This class is also listed in the art section.

20109G/16333 Small Engines (2016-2017 School Year)

Prerequisite: None
One Semester: .5 Credit

Students learn theory of how the engine works. The students practice on small two and four stroke cycle engines. A complete tear down of a 4-stroke cycle and a 2-stroke cycle engine is part of the course work. Additionally, repair or replace parts of the engine will occur.
There will be a \$10.00 fee for materials used.

20103G/16353 Basic Auto (2017-2018 School Year)

Prerequisite: Students will need to bring a vehicle to class.
One Semester: .5 Credit
Open to Grades: 11 & 12

Students will learn about and do basic maintenance on their car. Some items are: check and clean plugs, change plugs, change oil and filter, check battery, check coolant, check or replace belts, check hoses, check or replace rotor or distributor cap, grease car, change or rotate tires, do battery load test, charging system test, do a compression test, check brakes, etc. A major portion of the class will consist of how to purchase a car and what to look for during this process as well as insurance and how to purchase this and what to look for during this process.

18401G/17333 Ag Mechanics

Prerequisite: Welding
One semester: .5 Credit
Open to Grades 11-12

This laboratory course is designed to provide students with introductory level experiences in selected major areas of agricultural mechanics technology which may include engine maintenance and repair, metal fabrication, electrical wiring, maintenance of agricultural machinery, equipment and tractors. Learning activities include information, skill development and problem solving. During this course students will rebuild a tractor or a piece of agriculture equipment and fabricate parts to restore it.

OTHER COURSEWORK OPPORTUNITIES

SCHOOL-TO-CAREER LEARNING OPTIONS

INTERNSHIPS

School-To-Career Internships are an unpaid work-based experience for a student with a junior/seniors status (according to credits) where a particular industry or business may be sampled.

18098G Agriculture Internship

Prerequisite: MUST BE enrolled in a related class during the year of the internship.

One semester: .5 Credit

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Agriculture Internship is designed to provide technical instruction, on-the-job training and work experience for high school agriculture education students preparing to enter the agricultural field of employment or post-secondary education. Job placements will be in various areas of agribusiness including animal science, plant and soil science, horticulture, forestry, natural resources and production agriculture.

12098G Business Internship

Prerequisite: MUST BE enrolled in a related class during the year of the internship.

One semester: .5 Credit

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Business Internship is designed to provide technical instruction, on-the-job training, and work experience for high school business education students preparing to enter employment or post-secondary education in the business field.

23321-23322 Technology Internship

Choose one of the following areas:

***17098G-woods, electrical and architectural *13098G-metals**

***21098G-engineering *11098G-communications**

***18098G-welding *12098G-drafting**

Prerequisite: MUST BE enrolled in a related class during the year of the internship.

One semester: .5 Credit

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Technology Internship is designed to provide technical instruction, on-the-job training and work experience for high school technology education students preparing to enter employment or post-secondary education in the technology field.

22098G Food Service Internship

Prerequisite: MUST BE enrolled in a related class during the year of the internship.

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Food Service Internship is designed to provide technical instruction, on-the-job training and work experience for high school food service students preparing to enter employment or post-secondary education in the food service field.

14098G Health Internship

Prerequisite: MUST BE enrolled in a related class during the year of the internship.

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Health Internship is designed to provide technical instruction, on-the-job training and work experience for high school health education students preparing to enter employment or post-secondary education in the health field.

CO-OPS

School-To-Career Co-ops are a school supervised paid work experience for students with a junior/seniors status (according to credits). Each area is a career area approved by the Department of Public Instruction (DPI). **Students may receive a state endorsed skill certificate from DPI upon successful completion of the program. *State approved, industry endorsed competencies must be met by the student to receive a skill certificate.**

Students are hired by companies and may be paid for their work. Employers must comply with all state and federal child labor laws and the Fair Labor Standards Act. This course is designed to give students on-the-job training, instruction and work experience in one of the following areas. Students will also earn high school credits for successfully completing this course.

Work permit required.

***State Certification may be option for this course.**

18000G/22301-22302 Agriculture Co-op

Prerequisite: MUST HAVE 2 Semesters of Agriculture classes and be enrolled in an Agriculture class during the school year of the co-op.

One semester: .5 Credit

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Agriculture Co-op is designed to provide technical instruction, on-the-job training and work experience for high school agriculture education students preparing to enter the agricultural field of employment or post-secondary education. Job placements will be in various areas of agribusiness including animal science, plan and soil science, horticulture, forestry, natural resources and production agriculture.

12000G/22341-22342 Business Co-op

Prerequisite: MUST HAVE 2 semesters of Business classes and be enrolled in a Business class during the school year of the co-op.

One semester: .5 Credit

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Business Co-op is designed to provide technical instruction, on-the-job training, and work experience for high school business education students preparing to enter employment or post-secondary education in the business field.

23321-23322 Technology Co-op

Choose one of the following areas:

***17000G-woods, electrical and architectural *13000G-metals**

***21000G-engineering *11000G-communications**

***18000G-welding *12000G-drafting**

Prerequisite: MUST HAVE 2 semesters of Tech-Ed classes and be enrolled in a Tech-Ed class during the school year of the co-op.

One semester: .5 Credit

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Technology Co-op is designed to provide technical instruction, on-the-job training and work experience for high school technology education students preparing to enter employment or post-secondary education in the technology field.

22000G/22361-22362 Food Service Co-op

Prerequisites: MUST HAVE 1 semester of Food Service classes and be enrolled in a Food service class during the school year of the co-op.

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Food Service Co-op is designed to provide technical instruction, on-the-job training and work experience for high school food service students preparing to enter employment or post-secondary education in the food service field.

14000G/22381-22382 Health Co-op

Prerequisites: MUST HAVE passed health class. Must have CNA Certification

Open to Grades 11-12

This is an optional one or two hour class for a total of .5 credit.

This class may be taken for more than one semester and more than one year.

The Health Co-op is designed to provide technical instruction, on-the-job training and work experience for high school health education students preparing to enter employment or post-secondary education in the health field.

YOUTH APPRENTICESHIPS

The Youth Apprenticeship (YA) Program is a rigorous one or two year elective statewide program that combines academic and technical instruction with mentored, paid, on-the-job learning that makes a real world connection for students. Youth Apprentices work a minimum of 450 hours at their YA work site each year of their program and take related classes to enhance their work site experiences. Work hours may be accumulated during the school year or throughout the summer months. Students successfully completing the Program will receive a Certificate of Recognition through Department of Workforce Development (DWD).

Youth Apprenticeship Programs are as follows:

18000E YA Agricultural, Food and Natural Resources Pathway

Open to Grades: 11-12

This YA is designed to provide education and experience with large and/or small animals; veterinary; crops; greenhouse and floral; and landscaping careers

17000E YA Architecture and Construction

Open to Grades: 11-12

This YA is designed to provide education and experience with architecture; drafting; and planning careers

11000E YA Arts, A/V Technology & Communications

Open to Grades: 11-12

12000E YA Finance

Open to Grades 11-12

This YA is designed to provide education and experience with accounting; banking; and insurance careers.

14000E YA Health

Open to Grades 11-12

This YA is designed to provide education and experience with the medical profession including medical assistant, medical office, nursing assistant, pharmacy technician, imaging, optometry, PT and RT..

16000E YA Hospitality and Tourism

Open to Grades 11-12

This YA is designed to provide education and experience with restaurant; lodging; travel and tourism careers

10000E

YA Information Technology

Open to Grades 11-12

This YA is designed to provide education and experience with IT Essentials; Hardware/Software; and Web and Digital Media careers.

13000E

YA Manufacturing

Open to Grades 11 -12

This YA is designed to provide education and experience with assembly and packaging; maintenance; installation and repair; production; and production operations management careers.

21000E

YA Science, Technology , Engineering and Math

Open to Grades 11 -12

This YA is designed to provide education and experience with engineering drafting; mechanical and electrical engineering; and civil engineering.

20000E

YA Transportation, Distribution and Logistics

Open to Grades 11 -12

This YA is designed to provide education and experience with auto collision; auto technician; and logistics and supply chain.

18000E

YA Welding

Open to Grades 11 -12

This YA is designed to provide education and experience with welding.

SENIOR PROJECT

22997E/24403 Senior Capstone Project/Exhibit of Mastery

One Semester: .5 Credit OR One Year: 1 Credit (Credit option must be applied for before taking the course)

Open To Grade 12 Only

This is an independent study course. Students will be allowed to choose a topic of choice in an area of interest. Students will need to demonstrate expertise in the subject by presenting a culminating project to a panel of adults (minimum of 3) that may consist of community, school, and business people.

STUDENT ASSISTANT PROGRAM

22995G/25901-25902 Teacher Assistant Program

One Semester: .25 Credit

Pass/Fail grading: not calculated in GPA

Open to Only Grades 11-12

Students must be taking at least 6 classes each semester and have a cumulative GPA of 3.0. Approval from the supervising staff member, a parent or guardian, and a counselor is needed before a student can begin. TA's carry out all functions that are assigned to them on a daily basis by the supervising classroom teacher. TA's may tutor, help prepare labs, demonstrations, and teaching materials. TA's do not correct tests or homework, record grades, or supervise students. A student will be removed from a TA position if he/she receives an "F" in a class at a grading period.

22054G/25911-25912 Tutor/Mentor

One Semester: .5 Credit

Pass/Fail grading: not calculated in GPA

Open To Only Grades 11-12

High school students who have an interest in helping younger students build academic skills and build positive relationships with younger students may register for this course. You may be assigned to a one on one and/or classroom setting to serve as mentor/tutors in the Elementary or Middle School buildings. HS students will work with a supervising staff member to understand the needs of the younger child, build positive mentor and tutor skills while modeling good character and directly work with younger students. Requirements include having a 3.0 GPA and Jr./Sr status; being reliable, responsible, respectful, able to take direction from staff; able to work independently; and must have good attendance. This is a great opportunity for those interested in future careers that involve education, daycare, medical fields or for those who have a general interest in working with children or helping others.

ADVANCED PLACEMENT CLASSES

02124E/13601-13602 AP Calculus (NTC DUAL CREDIT COURSE)

Prerequisite: Advanced Math with a minimum GPA of 2.0
One Year: 1 Credit

The course will cover real numbers, functions, graphs, limits and continuity, the derivative and differentiation, extreme function values, techniques of graphing, the definite integral and integration, and applications of the definite integral.

*Students taking these classes should also take a study hall.

In the spring, students will be given the opportunity to take the Advanced Placement Test for College Credit. Payment for taking this test will be the responsibility of the student.

NOTE: The principles of marketing class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Calculus I."

NOTE: This class is also listed in the mathematics and dual credit section.

02203E AP Statistics

Prerequisite: AP Calculus
One Year: 1 Credit
Open to Grades: 12

The purpose of the **distance learning** AP course in Statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

1. Exploring Data: Describing patterns and departures from patterns
2. Sampling and Experimentation: Planning and conducting a study
3. Anticipating Patterns: Exploring random phenomena using probability and simulation
4. Statistical Inference: Estimating population parameters and testing hypotheses

In the spring, students will be given the opportunity to take the Advanced Placement Test for College Credit. Payment for taking this test will be the responsibility of the student.

NOTE: This class is also listed in the mathematics and DL sections.

03106E/12601-12602 AP Chemistry

Prerequisite: Chemistry, Algebra II, Physics, and Advanced Math (physics and advanced math may be taken concurrently with AP chemistry).

One Year: 1 Credit
Open to Grades 11-12

This course is an extension of chemistry. It pursues a more in depth understanding of chemical and physical changes. The course is geared toward those who plan on taking college chemistry.

In the spring, students will be given the opportunity to take the Advance Placement Test to receive college credit.

Payment for the test will be the responsibility of the student.

NOTE: This class is also listed in the science section.

04256E/21333 AP Psychology (NTC DUAL CREDIT COURSE)

Prerequisite: none
One year: 1 credit
Open to Grades 11-12

Psychology II is a continuation of Psychology I. Students planning to take Psychology II must obtain a C or better in Psychology I. Topics covered in a typical semester include personality and intelligence testing, stress and health, psychological disorders (such as mood and personality disorders) and social psychology

In the spring, students will be given the opportunity to take the Advanced Placement Test to receive college credit.

Payment for the test will be the responsibility of the student.

NOTE: This class is also listed in the social studies and dual credit section.

DUAL CREDIT COURSES

High School instructors using college books and materials teach the courses listed below. Students receive college credit through NorthCentral Technical College. Many of these courses will transfer to other post-secondary institutions. It is the responsibility of the student to contact NTC following graduation in order to have official transcripts sent to the post-secondary institution of choice. Students enrolled in dual credit courses will also receive high school credit (dual credit). Only applies to juniors and seniors. Except welding; which is offered to Sophomores, Juniors, and Seniors. Additional work may be required to receive dual credit.

14404 Think Creatively and Critically

Prerequisite: none
One Semester: .5 Credit
Open to Grades: 11-12

This course is tentative at the time of the printing of this course description book pending school board approval. The course builds on previously learned social studies content and expands on current issues and trends related to countries around the world. Skills that will be developed will be evaluating different perspective, determining cause and effect, construct a valid argument, reading a variety of sources. Topics chosen for study and discussion involve materials that are all from within the last year. Topics covered may range from crime, technology , foreign affairs, politics, health, globalization, and social issues. A large variety of informational texts will be used to expand understanding and knowledge in this class.

NOTE: This class is also listed in the social studies section.

04256E/21333 AP Psychology

(NOTE: NEW FORMAT – ONE YEAR FOR ONE CREDIT

WILL INCORPORATE PSYCHOLOGY AND AP PSYCHOLOGY IN ONE COURSE)

Prerequisite: none
One Year: 1 Credit
Open to Grades 11-12

Psychology is the scientific study of human behavior. Topics covered in a typical year include child and adolescence development, the nervous system, altered states of consciousness such as dreams and sleep, learning and memory. Additional topics covered include personality and intelligence testing, stress and health, psychological disorders (such as mood and personality disorders) and social psychology.

In the spring, students will be given the opportunity to take the Advanced Placement Test to receive college credit.

Payment for the test will be the responsibility of the student.

NOTE: This class is also listed in the AP and social studies section.

12164E Principles of Marketing

Prerequisite: None
One semester: .5 Credit
Open to Grades: 10-12

Did you know that four out of five careers deal with marketing? Start preparing yourself for your future with marketing I. Marketing is a project-centered course. Topics covered through this course include product/service management, distribution, selling, marketing-information management (MIM), financing, pricing, promotions and careers in marketing. Leadership skills will also be practiced in this course through solving business problems, public speaking and role playing.

NOTE: The principles of marketing class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Marketing Principles."

NOTE: This class is also listed in the business section.

02104G/13301-13302

Advanced Mathematics

Prerequisite: Successful completion of Algebra II and Geometry with a minimum GPA of a 2.0..

One Year: 1 Credit

Open to Grades: 11-12

This is a pre-college course covering polynomial equations and inequalities, analytic geometry, sequence and series, vectors, functions, and their graphs, exponential and logarithmic functions, complex numbers and trigonometry.

*Students who take Advanced Math should have a minimum GPA of 2.0 in both Algebra II and Geometry.

NOTE: The Advanced Math class has been approved as a dual credit class through NTC.

DC available to Juniors and Seniors only. Additional work may be required.

This course will transfer to NTC class "College Algebra with Applications."

NOTE: This class is also listed in the Mathematics section.

02153E/13251-13252

Technical Mathematics

One Year: 1 Credit

Prerequisite: Successful completion of Algebra I or successful completion of Intermediate Algebra I years 1 and 2

Open to Grades 11-12

This class focuses on the fundamental concepts of arithmetic, including fractions and decimals, algebra, including rearranging formulas, solving systems of linear and quadratic equations; geometry, including graphing and measurement and trigonometry. Students entering technical trade programs need to know these concepts.

NOTE: The Technical Math class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Applied Mathematics."

This class is also listed in the mathematics section.

02124E/13601-13602

AP Calculus

Prerequisite: Advanced Math with a minimum GPA of 2.0

One Year: 1 Credit

The course will cover real numbers, functions, graphs, limits and continuity, the derivative and differentiation, extreme function values, techniques of graphing, the definite integral and integration, and applications of the definite integral.

*Students taking these classes should also take a study hall.

In the spring, students will be given the opportunity to take the Advanced Placement Test for College Credit. Payment for taking this test will be the responsibility of the student.

NOTE: The principles of marketing class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Calculus I."

NOTE: This class is also listed in the mathematics and AP section.

03053E/12411-12412

Anatomy & Physiology

Prerequisite: Physical Science and at least 2.0 GPA in Biology or Instructors approval

One Year: 1 Credit

Open to Grades 11-12

Anatomy and Physiology is an advanced, upper level course that focuses on the names of human body structures and the processes of how they work together. This course is designed for those motivated students interested in the study of the human body or for those planning on continuing their education beyond high school, either to college or to technical school in a medical area of study. Dissections are required.

NOTE: This class will transfer to NTC as "Body, Structure and Function."

This class is also listed in the science section.

18404E/16331-16332 Welding/General Shop

Prerequisite: Materials & Processes: Metals I

One Year: 1 Credit

Open to Grades 10-12

Welding is a metal fabrication and basic construction course. Included are units in welding where students receive experience in arc and oxyacetylene welding. Accelerated students also receive experience on the TIG and MIG machines. Students will do a project.

There will be a \$10.00 fee for projects.

NOTE: The Welding class has been approved as a dual credit class through NTC.

This course will transfer to NTC class "Introduction to Welding."

NOTE: This class is also listed in the technology education section.

11155E/16243 Graphic Communication/Web Design

Prerequisite: Introduction to Technology and Engineering (beginning with class of 2016)

One Semester: .5 Credit

Open to Grades: 10-12

Students in this class will expand their knowledge learned during communications and concentrate on the graphics side of communications. In this course, students will expand their knowledge in Web Design, 35 mm Photography, Advanced Digital Photography, Computer Animation, Photoshop and Screen Printing.

There will be a \$10.00 fee for materials used.

NOTE: The Graphic Communication/Web Design class has been approved as a dual credit class through NTC. This course will transfer to NTC class "Photoshop."

NOTE: This class is also listed under DL.

DISTANCE LEARNING CLASSES

Students planning to take Distance Learning courses are required to sign the Purchased Credit Agreement. A copy of this agreement is located in the last page of this booklet.

High School to High School Courses

(NOTE: The courses listed below are classes coming to Colby from other districts)

***** “Any student interested in taking German I or French I class via distance learning, please see your counselor during the registration process.” *****

02203E **AP Statistics**

Prerequisite: AP Calculus

One Year: 1 Credit

Open to Grades: 12

The purpose of the **distance learning** AP course in Statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes:

1. Exploring Data: Describing patterns and departures from patterns
2. Sampling and Experimentation: Planning and conducting a study
3. Anticipating Patterns: Exploring random phenomena using probability and simulation
4. Statistical Inference: Estimating population parameters and testing hypotheses *In the spring, students will be given the opportunity to take the Advanced Placement Test for College Credit. Payment for taking this test will be the responsibility of the student.*

NOTE: This class is also listed in the math and AP sections.

12500 **Game and App Programming**

Prerequisite: None

One semester: .5 credit

Grades: 9-12

This course will concentrate on building students' computational thinking skills and learning the basis of programming. This class will touch upon many new and exciting programming websites and programs. Topics include: Drag and Click/Building Block Programming, Building Apps for an Android phone, Developing Computer Video Games, and JavaScript. This is a student driven class, therefore, topics can change based on student interest.

16001G

Hospitality Management (NEW COURSE)

Prerequisite(s): None
One semester: .5 credit
Open to Grades 11-12

This course covers the growth and progress of the hospitality industry. Students will learn the concepts of the industry through a simulation focusing on running a hotel and a restaurant. Topics covered include: Pricing and Revenue Management, Group Sales, Public Relations, Customer Service, Social Media Feedback, Restaurant and Culinary Operations, Banquets and Meetings Operations, Financial Reports, Menu Design, amongst other management and marketing topics.

NOTE: Host School: Marathon High School

03004G

Astronomy

Prerequisite(s): Physical Science (C or Better)
One Semester: .5 credit
Open to Grades 11-12

This semester course will provide a general survey of Astronomy. Topics will include the history of astronomy, time, tools of astronomy, the solar system, stars and stellar evolution, galaxies, dark matter and dark energy, cosmology, and space exploration. The course will include several Moodle and internet based projects throughout the semester. For those wondering what is beyond their front door or in this case Earth. It's advised that students have computer access at home for homework completion.

NOTE: Host School: Granton High School

NOTE: Note this course is also listed in the Science section.

University to High School Courses

Certified university, college and/or adjunct instructors using college books and materials teach the courses listed below. Students receive college credit upon completion of the course(s). Upon successful completion of the course, students will receive an official transcript with grade and credit(s) recorded at the post-secondary institution. Students enrolled in college courses will also receive high school credit (dual credit).

These courses are of college level integrity and rigor. Courses will be taught on the post-secondary college calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work. be prearranged with the instructor, and students will be responsible for any missed work.



01103E UWMWC English 102 - Composition

Prerequisite: A grade of C or better in ENG101 Composition I or exemption through a sufficiently high placement assessment.

One Semester: DUAL CREDIT .5 CHS credit – 3.0 university credits

Open to Grade: 12

A composition course focusing on researched academic writing that presents information, ideas, and arguments. Emphasis will be on the writing process, critical thinking, and critical reading.

NOTE: This class is also listed in the English section.



01053E UWMWC English 250 –

Introduction to Literary Studies

Prerequisite: Exemption from ENG 098 based on placement test score or completion of ENG 098 or consent of instructor.

One Semester .DUAL CREDIT .5 CHS credit – 3.0 university credits

Open to Grades 12

An introduction to the discipline of literary studies through its fundamental approaches to reading, interpreting, and writing about a variety of texts, ranging from the classic to the contemporary with the goal of understanding, appreciating, and enjoying literature.

NOTE: This class is also listed in the English section.



04063E

UWMWC HIS 105 History of Western

Civilization

Prerequisite: None. Online special student application and submission of transcripts.
One Semester. DUAL CREDIT .5 CHS credit – 3.0 university credits
Open to Grade: 12

Survey of Western Civilization from ancient times through the Renaissance emphasizing the distinctive features of Western culture, political development, economic development and the contributions made by non-Western People.
NOTE: This class is also listed in the social studies section.



04063E UWMWC HIS 106 History of Western

Civilization from Renaissance Era to Contemporary Times

Prerequisite: None
One Semester: DUAL CREDIT .5 CHS credit -- 3.0 university credits
Open to Grade 12

Survey of Western Civilization from the Renaissance to contemporary times, emphasizing the further development of Western culture, political institutions, and economic institutions, including reference to the interaction among the peoples of the modern world.
NOTE: This class is also listed in English and Social Studies sections.

Technical College to High School Courses

Certified university, college and/or adjunct instructors using college books and materials teach the courses listed below. Students receive college credit upon completion of the course(s). Upon successful completion of the course, students will receive an official transcript with grade and credit(s) recorded at the post-secondary institution. Students enrolled in college courses will also receive high school credit (dual credit).

These courses are of college level integrity and rigor. Courses will be taught on the post-secondary college calendar as stated in the course syllabus. Absences due to conflicting high school activities must be pre-arranged with the instructor, and students will be responsible for any missed work.

21411E Medical Terminology (510-120) (Blended or Online) **NorthCentral Technical College Course**



Prerequisites: None

Grades: 11-12

One Semester: DUAL CREDIT .5 credits – CHS; 3.0 technical college credits

Focuses on the component parts of medical terms: prefixes, suffixes, and word roots. Students practice formation, analysis and reconstruction of terms with an emphasis on spelling, definition, and pronunciation. Introduces operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. This course involves learning a new language and is relevant for any student interested in medicine or medical profession.

21103E Introduction to American Sign Language I (533-100) **NorthCentral Technical College Course**



Prerequisites: None

One Semester: DUAL CREDIT .5 credits – CHS; 3.0 technical college credits

Focuses on student development of conversational American Sign Language (ASL). Develop an awareness of sign vocabulary, being able to recognize and produce ASL with appropriate non-manual behaviors and grammatical features. Issues related to Deaf culture will also be discussed. Some signing skills recommended.

04307E **Introduction to Ethics (Blended or Online)**
(NEW COURSE!)
NorthCentral Technical College Course



Prerequisite(s): None
Grades: 11-12
One Semester: DUAL CREDIT .5 credits-- CHS 3.0 technical college credits

This course provides a basic understanding of theoretical foundations of theoretical thought. Diverse ethical perspectives will be used to analyze and compare relevant issues. Students will critically evaluate individual, social and/or professional standards of behavior and apply and apply a systematic decision-making process to these situations.

10151E **Current Events in Criminal Justice (10-504-173)**
NorthCentral Technical College Course



Prerequisites: Students will need to have a high level of reading and writing skills for this course; research will be required.
Grades: 11-12
One Semester: DUAL CREDIT .5 credits – CHS; 3.0 technical college credits

Students will explore nine current issues related to law enforcement of today. Students will be given scenarios that speak to those issues and will be expected to research, reflect and eventually respond to those scenarios in a manner that effectively addresses the issues being explored. This is NOT an Intro to Criminal Justice course, but can be used as an elective in many Criminal Justice programs.

18506E **Principles of Sustainability (Blended)**
(NEW COURSE!)
NorthCentral Technical College Course



Prerequisites: None
Grades: 11-12
One Semester: DUAL CREDIT .5 credits -- CHS: 3.0 technical college credits

Prepares the student to develop sustainable literacy, analyze the interconnections among the physical and biological sciences and environmental systems. Summarize the effects of sustainability on health and well-being, analyze connections among social economic, and environmental systems, employ energy conservation strategies to reduce the use of fossil fuels, investigate alternative energy options, evaluate options to current waste disposal and recycling in the U.S., and analyze approaches used by your community to promote and implement sustainability.

ACADEMY COURSES

NorthCentral Technical College Culinary & Hospitality Academy



Culinary & Hospitality Academy

HELPING STUDENTS INVESTIGATE CAREER OPTIONS.

Northcentral Technical College (NTC), in conjunction with your local school district, is offering an opportunity for senior students interested in pursuing a career in a hospitality-related field to complete the Culinary & Hospitality Academy.

- Classes may be offered via Interactive Television (ITV) or online.
- Credits transfer into NTC associate degrees or technical diplomas.
- Students receive one-on-one support from an NTC Career Coach.

GET STARTED

For additional information about this Academy or to discover other opportunities available through NTC, contact:

- Korey Kilinski, NTC Career Coach, at kilinski@ntc.edu or 715.803.1003, or contact your high school counselor.

2016-17 ACADEMY CURRICULUM

10-102-124	INTRODUCTION TO BUSINESS	3
10-809-198	INTRODUCTION TO PSYCHOLOGY	3
10-104-103	CUSTOMER SERVICE	2
10-316-100	SANITATION FOR FOOD SERVICE OPERATIONS	2
10-316-107	NUTRITION	2
Total Credits		12

NorthCentral Technical College Digital Marketing & Business Academy



Digital Marketing & Business Academy

HELPING STUDENTS INVESTIGATE CAREER OPTIONS.

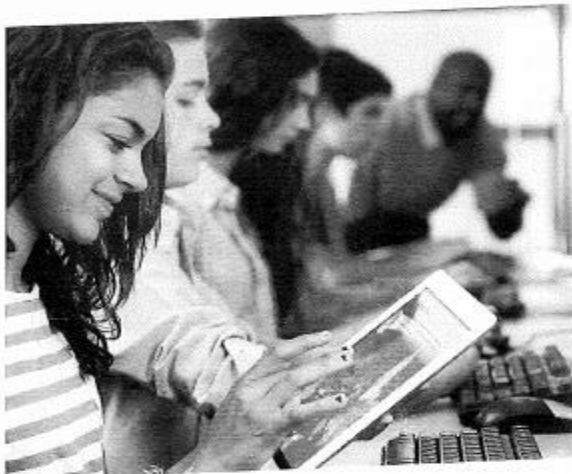
Northcentral Technical College (NTC), in conjunction with your local school district, is offering an opportunity for senior students interested in pursuing a career in the business, management and/or marketing fields to complete the Digital Business Academy.

- Classes may be offered via Interactive Television (ITV) or online.
- Credits transfer into NTC associate degrees or technical diplomas.
- Students receive one-on-one support from an NTC Career Coach.

GET STARTED

For additional information about this Academy or to discover other opportunities available through NTC, contact:

- Korey Kilinski, NTC Career Coach, at kilinski@ntc.edu or 715.803.1003, or contact your high school counselor.



2016-17 ACADEMY CURRICULUM		
10-152-211	WEB DESIGN 1	3
10-104-125	SOCIAL MEDIA CAMPAIGNS 1	3
10-104-103	CUSTOMER SERVICE	2
10-104-172	MARKETING PRINCIPLES	3
10-104-142	INTERNET MARKETING STRATEGIES	3
Total Credits		14

See how the courses available through this academy at your high school partially ladder into different programs at NTC.

COURSES

WEB DESIGN 1	SOCIAL MEDIA CAMPAIGNS 1	CUSTOMER SERVICE	MARKETING PRINCIPLES	INTERNET MARKETING STRATEGIES

ASSOCIATE DEGREES

ADMINISTRATIVE PROFESSIONAL				
AGRI-BUSINESS				
BUSINESS MANAGEMENT				
DIGITAL MARKETING	*	*	*	*
HEALTH CARE BUSINESS SERVICES				
INSURANCE		*	*	
IT - BUSINESS ANALYST	*			
IT - DATABASE DEVELOPER	*			
IT - MOBILE APPLICATION DEVELOPER	*			
IT - SOFTWARE DEVELOPER	*			
IT - WEB DESIGNER	*			
MARKETING	*	*	*	*
MARKETING & PROMOTIONAL GRAPHICS	*	*	*	*
SMALL BUSINESS ENTREPRENEURSHIP	*	*	*	*

TECHNICAL DIPLOMAS

IT - COMPUTER SUPPORT TECHNICIAN	*			
IT - MOBILE PROGRAMMER	*			
IT - MOBILE WEB DEVELOPMENT SPECIALIST	*			
IT - SOFTWARE DEVELOPMENT SPECIALIST	*			
IT - USER EXPERIENCE PROGRAMMER	*			
IT - WEB DESIGN	*			
IT - WEB DESIGN SPECIALIST	*			
IT - WEB PROGRAMMER	*			
MARKETING - DIGITAL INTERNET MARKETING	*		*	
MARKETING - DIGITAL MARKETING PROMOTIONS	*		*	
MARKETING - GRAPHICS	*		*	
MARKETING - SOCIAL MEDIA	*		*	
MEDICAL OFFICE SPECIALIST		*		
OFFICE ASSISTANT		*		

Northcentral Technical College does not discriminate on the basis of race, color, national origin, sex, disability or age in employment, admissions or its programs or activities. The following person has been designated to handle inquiries regarding the College's nondiscrimination policies: Equal Opportunity Officer, Northcentral Technical College, 1000 W. Campus Drive, Wausau, WI 54401. Phone: 715.803.1007

NorthCentral Technical College Early Childhood Education and Health Academy



Early Childhood Education Academy

HELPING STUDENTS INVESTIGATE CAREER OPTIONS.

Northcentral Technical College (NTC), in conjunction with your local school district, is offering an opportunity for senior students interested in pursuing a career in the early childhood education field to complete the Early Childhood Education Academy.

- Classes offered via Interactive Television (ITV).
- Credits transfer into NTC associate degrees or technical diplomas.
- Students receive one-on-one support from an NTC Career Coach.

GET STARTED

For additional information about this Academy or to discover other opportunities available through NTC, contact:

- Korey Kilinski, NTC Career Coach at kilinski@ntc.edu or 715.803.1003, or contact your high school counselor.

2016-17 ACADEMY CURRICULUM

10-307-148	FOUNDATIONS OF ECE*	3
10-307-167	ECE: HEALTH, SAFETY & NUTRITION	3
10-307-178	ECE: ART, MUSIC & LANGUAGE ARTS*	3
10-307-179	ECE: CHILD DEVELOPMENT	3
10-307-188	ECE: GUIDING CHILD BEHAVIOR*	3
Total Credits		15

See how the courses available through this academy at your high school partially ladder into different programs at NTC.

COURSES

FOUNDATIONS OF ECE	ECE: HEALTH, SAFETY & NUTRITION	ECE: ART, MUSIC & LANGUAGE ARTS	ECE: CHILD DEVELOPMENT	ECE: GUIDING CHILD BEHAVIOR
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ASSOCIATE DEGREES

EARLY CHILDHOOD EDUCATION

*By completing these three courses, students will earn an Early Childhood Education - Provider Certificate.



Health Academy

HELPING STUDENTS INVESTIGATE CAREER OPTIONS.

Northcentral Technical College (NTC), in conjunction with your local school district, is offering an opportunity for senior students interested in pursuing a career in the healthcare field to complete the Health Academy.

- Classes may be offered via Interactive Television (ITV) or online.
- Credits transfer into NTC associate degrees or technical diplomas.
- Students receive one-on-one support from an NTC Career Coach.

GET STARTED

For additional information about this Academy or to discover other opportunities available through NTC, contact:

- Korey Kilinski, NTC Career Coach, at kilinski@ntc.edu or 715.803.1003, or contact your high school counselor.

2016-17 ACADEMY CURRICULUM

10-501-101	MEDICAL TERMINOLOGY	3
10-809-103	THINK CRITICALLY & CREATIVELY	3
10-501-181	INTRODUCTION TO HEALTH CAREERS	3
10-806-110	BODY, STRUCTURE & FUNCTION	3
Total Credits		12

ADDITIONAL OPTIONAL OFFERING

30-543-300	NURSING ASSISTANT (CNA)	3
Total Credits		3

NorthCentral Technical College Manufacturing Technician Academy



Manufacturing Technician Academy

HELPING STUDENTS INVESTIGATE CAREER OPTIONS.

Northcentral Technical College (NTC), in conjunction with your local school district, is offering an opportunity for senior students interested in pursuing a career in the manufacturing field to complete the Manufacturing Academy.

- Classes may be offered via Interactive Television (ITV) or online.
- Credits transfer into NTC associate degrees or technical diplomas.
- Students receive one-on-one support from an NTC Career Coach.

GET STARTED

For additional information about this Academy or to discover other opportunities available through NTC, contact:

- Korey Kilinski, NTC Career Coach, at kilinski@ntc.edu or 715.803.1003, or contact your high school counselor.



Northcentral Technical College does not discriminate on the basis of race, color, national origin, sex, disability or age in employment, admissions or its programs or activities. The following person has been designated to handle inquiries regarding the College's nondiscrimination policies: Equal Opportunity Officer, Northcentral Technical College, 1000 W. Campus Drive, Wausau, WI 54401. Phone: 715.803.1057

2016-17 ACADEMY CURRICULUM		
32-420-316	BLUEPRINT READING MACHINE TOOL	2
32-420-338	PRECISION INSPECTION	1
32-420-631A	MACHINE TOOL APPLICATIONS 1	2
10-422-112	WELD PRINT READING	2
10-442-163	WELD INSPECTION & TESTING	1
10-606-140	2D MECHANICAL CAD	1
10-614-147	INDUSTRY WORKPLACE SKILLS	2
10-623-147	INTRODUCTION TO LEAN MANUFACTURING	2
Total Credits		14

OPTIONAL OFFERING	
ANY	DUAL CREDIT MATH COURSE

PURCHASED CREDIT AGREEMENT

Agreement for Classes Purchased Outside The Realm of the Colby High School Curriculum Offerings

The following policy pertains to students who take part in class offerings from CWETN, through Contracted (University or Technical College), Dual Credit Courses, Virtual School courses or any other classes purchased outside the realm of the Colby High School curriculum offerings.

1. The School District of Colby agrees to pay the initial cost of the coursework offered from the classes types listed above.
2. If the student drops the class or does not complete the coursework required, the financial obligation becomes that of the parent/student. If the student does not receive a final grade of a C or better, the financial obligation becomes that of the parent/student. The parent/student will reimburse the School District for all costs pertaining to the course.
3. In order for a student to enroll in university/technical college coursework, they must meet all requirements established by both the UW/Wisconsin Technical College, and the Colby High School.
4. All parties involved must agree to the stipulation in this agreement before enrolling as verified with their signature.

Student _____ Date _____

Parent _____ Date _____

Counselor _____ Date _____

High School Principal _____ Date _____